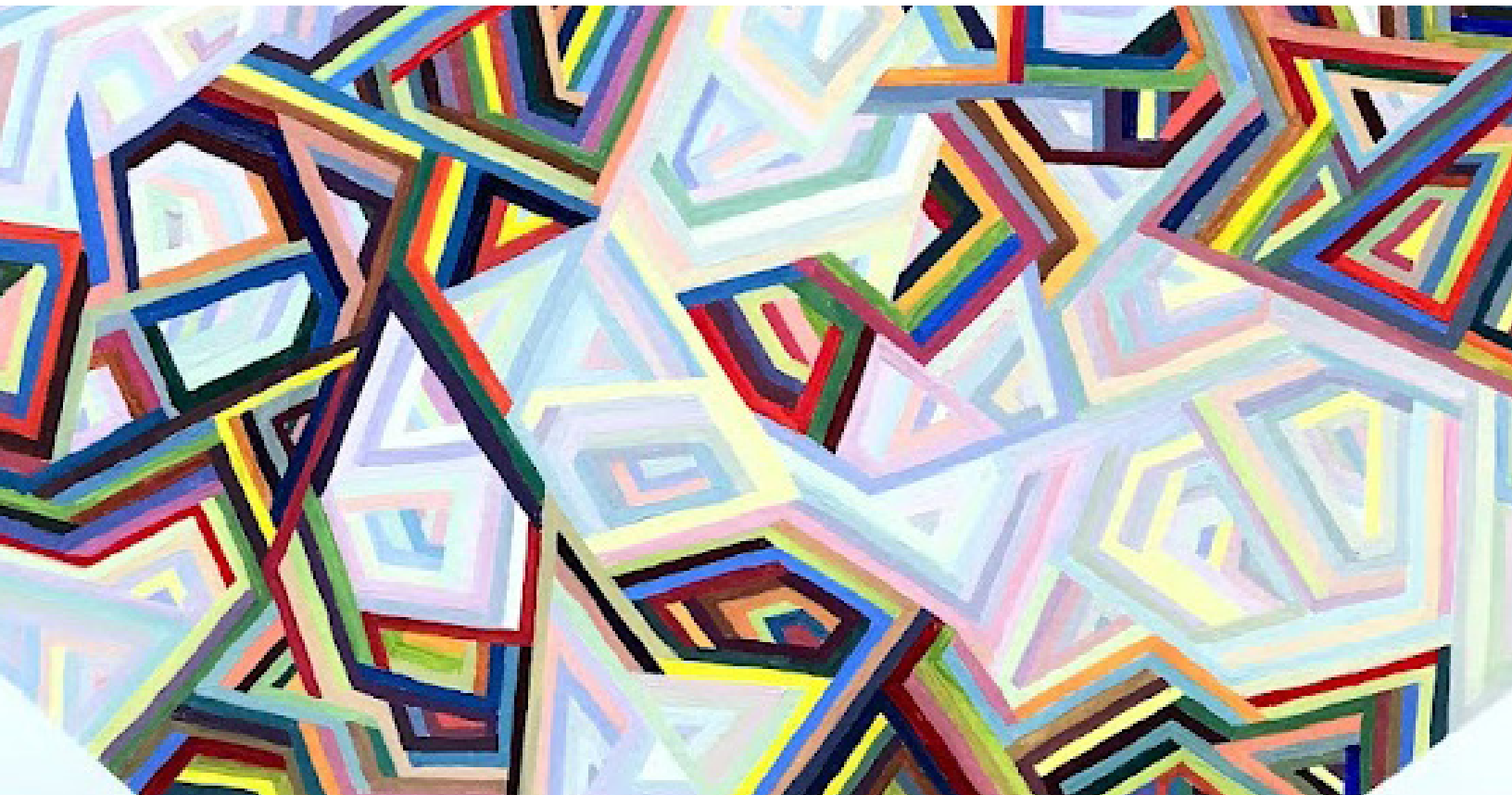


# SHEPHERD

**Poverty & Inequality Studies**

*Annual Report 2020-2021*



## BY THE NUMBERS

51

**VOLUNTEER VENTURE PARTICIPANTS**

119

**STUDENTS IN THE GATEWAY COURSE**

58

**SUMMER INTERNS**

5,000+

**BONNER SERVICE HOURS**

42

**GRADUATED MINORS**

802

**CKWL BACKPACK PROGRAM RECIPIENTS**



**C**OMMUNITY IS CENTRAL TO EVERYTHING WE DO. It is certainly central to everything we believe in the Shepherd Program at W&L. This past year was a crystal-clear reminder of the importance of community.

Sometimes we realize the importance of community by not having enough of it. The Covid-19 pandemic made direct collaboration with many community partners no longer possible. Sending dozens of interns to live together in cities far and wide was simply not a responsible option for the summer. Nor was sending dozens of incoming students to our usual Volunteer Venture sites for pre-orientation. Nabors Service Days and Alternative Break Trips were canceled, as were

countless other local engagement opportunities and alumni events.

Other times, we realize the importance of community by carrying on as safely and respectfully as we can. The Campus Kitchen ramped up its Backpack Program in collaboration with the local school systems to address food insecurity in the area, especially important during the time of school closures. Our Bonners and other Shepherd student leaders found ways to address the ongoing and sometimes especially pressing needs of our community partners during the pandemic.

Still other times, we realize the importance of community by reimagining it. As a result of the pandemic, our Shepherd Summer Interns learned to

work remotely with participating organizations over Zoom and FaceTime. Our pre-orientation Volunteer Venture leaders revamped their programs to make them opportunities to learn more about, rather than serve around, crucial social issues. Thanks to that success, our Nabors Service League leaders did the same, providing programs related to housing insecurity. And, of course, countless Shepherd courses and student group meetings moved to the Mattingly porch, to tents around campus, to massive lecture halls with mask requirements or to Zoom.

The importance of community was made especially clear through the additional responsibilities taken on by the many supporters of our program. I am especially grateful to Tim Diette for serving as Shepherd Director during my sabbatical leave last year. And as always, I am also grateful to the Shepherd team for their commitment to creating a more just and welcoming community on campus, in the county, around the country and throughout the world.

On behalf of all of us in the Shepherd Program, I want to say welcome back to the students and come on back to the alumni. You have a place in Mattingly House — or, better, Mattingly Home!

**On the cover:** Shepherd graduate and Campus Kitchen Coordinator **Ryan Brink '18** started a meditations art series during the Covid pandemic. "My work is an attempt to examine and appreciate the people and places around me, and to help provide space to reflect and think critically about my relationship to those people and places."

# ACADEMICS

**Innovative interdisciplinary teaching is central to the Shepherd experience. Students examine the complex nature of poverty and inequality from a wide variety of disciplines. The testimonials below provide a window into that learning from the student perspective.**

## ECON 276

### "Health: A Social Science Exploration"

By Jeremiah Kohl '22

This past spring term, I had the unique opportunity to take Professor Hugo Blunch's ECON 376 course entitled Health: A Social Science Exploration. Despite initially coming into college on the pre-medicine track, I was later drawn to the structural issues and economic hardships faced by Americans who are experiencing poverty. During a 2019 summer internship at the Cooper University Hospital in Camden, New Jersey, I shadowed a social worker and was exposed to different families who all were facing similar issues including unemployment and trouble affording medical bills, among others. Through this experience, I realized that I had more passion for learning about these structural-scale issues facing families than direct patient care. Following that summer, I fully immersed myself into the world of economics and have since become fascinated by the way economic policies, and the research that shapes them, can be used to address poverty. Taking Professor Blunch's course was an obvious way to further delve into my interest in health economics.

The course was virtual during Spring Term, but that did not detract from the interesting topics we studied and the empirical skills we were able to build. During classes we would review and present on case studies related to health economics from a variety of other fields. My group presented on a psychology study exploring the relationship between gender identity and mental health issues, and we were also able to explore many other interesting studies from other social science disciplines, such as sociology. While we were diving into these important topics related to health and poverty, we were also working on statistical labs in STATA that built our empirical research skills. By doing this, we were able to better understand the empirical methods in each of the case studies we reviewed and gain better insights into the nuances of health issues all over the world. Toward the end of the course, we were able to utilize these new skills to explore our own interests related to the topic of the course through a group empirical research paper.

My group chose to study the determinants of access to health care resources for Turkish immigrants in Germany.

Professor Blunch always mentioned in class that the importance of social science research was to provide guidance for policymakers on how they could better craft policies that functioned for the betterment of all people. As such, our group found in the results of our study that if the worry is that immigrants are accessing health care at lower rates, policymakers should focus on income and employment status. Specifically, German policymakers may want to focus on labor force development programs or other welfare programs that either aim to address financial poverty or joblessness among this group. Overall, I really enjoyed this course and was able to take a lot away from it. I would highly recommend it to any students who have an interest in health care issues relating to poverty! This course furthered my interest in economics and confirmed my interest in working in a career in the future where I can contribute to additional empirical research into these issues. ■

## POV / SOAN 257

### "Anthropology of Public Policy"

By Mansi Tripathi '22

As a politics and SOAN (sociology and anthropology) double major and a poverty and human capability studies minor, I initially wanted to take this course because it would count toward both my majors and my minor. However, while I was excited to start the class, I could not have predicted the significant impact it would have on my educational and vocational interests.

We began the course by asking whether anthropology could even be a useful tool when looking at the policy world, and we were able to discuss and critique different theories. We also read papers and ethnographies and learned more about how anthropology and public policy intersect across different issues like education, immigration, and welfare. Professor Shaundel Sanchez was incredibly kind and also pushed us to challenge our beliefs and preconceived notions about anthropology and policy in a way that really resonated with me. In particular, we often talked about the state of exception, which we discussed in

terms of labeling an individual, community, or situation as "criminal" or threatening in order to justify stripping them of rights and sovereignty. I have been interested in pursuing a career in criminal justice reform and am planning to write an honors thesis in sociology on the criminalization of poverty and homelessness, and because of this class, I want to look more closely into criminology itself. I believe anthropology of public policy will be helpful as I write my thesis and prepare for life post-college, so much so that I have asked Professor Sanchez for her feedback and advice on my thesis. I am incredibly grateful for this class because it allowed me to further explore intersections in different disciplines while respecting every human being's dignity and autonomy, and I would recommend this course and Professor Sanchez to absolutely everyone. ■

## CBSC 295

### "Addiction"

By Blake Sanchez '23

During Spring Term 2021, I had the opportunity to take a cognitive and behavioral science course titled Addiction with Professor Christopher Jenney. This course provided insight into the dynamic and ongoing relationship between biology, laboratory research, clinical practice, and societal policy as it relates to substance use disorders. Through this course, I was given a comprehensive understanding of addiction at the research, clinical, societal, and governmental levels, and was trained to critically observe clinical and societal needs and address them through experimental design.

As previously mentioned, this course took four different approaches at analyzing addiction. We began by looking at SUDs through a research lens and tried to answer the questions: What are SUDs? Are SUDs a choice or a disease? Next, through a clinic perspective, we looked at various treatment options for SUDs and their efficacies. Then, we looked at SUDs through the lens of society and how SUDs have become stigmatized and prominent in entertainment, media, and the world around us. We finished the course analyzing government intervention in the opioid crisis. As a prospective health care professional, I entered the class really looking forward to learning about current research and medical practices in caring for individuals battling SUDs. And while I did enjoy these sections, I walked away from this course mesmerized and with a passion for health care policy as it pertains to treatment for SUDs and fighting the ongoing opioid crisis.

This course paired well with my Bonner service position with the Rockbridge Area Prevention Coalition at Rock-

bridge Area Community Services. For the past two years, I have worked closely with RAPC to spread awareness and provide educational resources on SUDs to the local community. My CBSC 295 course gave me an entirely new perspective and provided me with an influx of new information that I can use in the future when engaging with the greater Rockbridge area community. ■

## ECON 235

### "The Economics of Social Issues"

By Katherine Ho '23

This past fall, I had the opportunity to take The Economics of Social Issues with Professor Art Goldsmith. The class began with a broad review of economic models and statistics/econometrics. This was my first elective economics class so I was a little nervous initially, but Professor Goldsmith was always so approachable and happy to go through any concepts. Most classes were structured as a seminar where we would discuss professional literature that was assigned beforehand. Every discussion was engaging, and we explored various socio-economic issues, such as education, health, crime and race. One of my favorite parts of the course was when Professor Goldsmith would give presentations about his own research that correlated with the socio-economic issue we were currently discussing. For example, when we looked at the correlations between race and the labor market, Professor Goldsmith presented on research he had done with colleagues on skin color and wages among Black Americans.

Our class culminated with writing a problem and policy paper on a socio-economic topic of our choosing. I decided to further explore the topic of affordable housing, which was an interest I developed during the summer at my POV 453 internship with Reinvestment Fund, a CDFI (Community Development Financial Institution) headquartered in Philadelphia. I was excited to dive deeper into the complexities of the affordable housing realm. Specifically, I looked at the impact of inclusionary zoning policies on the national housing shortage. Inclusionary zoning is when housing developers are required or encouraged to build a specific proportion of affordable housing units in market rate projects. This paper allowed me to build on the knowledge gained from my Reinvestment Fund internship and strengthened my interest in affordable housing.

I found ECON 235 to be a good complement to the work I do within the Lexington community. It gave me new perspectives to consider and a greater understanding of the complexities within socio-economic issues. ■

# COURSEWORK FOR CREDIT

Course	Title	Faculty
ACCT 256	Federal Tax Policy & Planning	Bovay
ARTH 276	Chicano/a Art & Muralism	Lepage
BIOL 275	Food for Thought	Blythe
BUS 381	Social Entrepreneurship	Hess
CBSC 269	Stereotyping, Prejudice, and Discrimination	Woodzicka
CBSC 295	Addiction	Jenney
CBSC 298B	Community Psychology	Rodriguez-Newhall
ECON 231	Economics of Race	Goldsmith
ECON 235	Economics of Social Issues	Goldsmith
ECON 236	Economics of Education	Naven
ECON 280	Development Economics	Casey
ECON 299	Urban Economics	Shester
ECON 376	Health: Social Science Exploration	Blunch
ECON 395A	Global Public Health	Blunch
ECON 395A	US Economics History	Shester
EDUC 200	Foundations of Education	Sigler
EDUC 230	Educating Citizens in Democracy	Moffa
ENGL 260	Literary Approaches to Poverty	Miranda
ENV 230	Food and the Environment	Fisher
JOUR 268	News Media, Race and Ethnicity	Colón
JOUR 295B	How Race Affects News	Colón
LACS 195	Rise Up! Indigenous Poetry and Resistance in the Hemispheric Americas	Michelson

Course	Title	Faculty
LJS 232	Civil Rights and the U.S. Department of Justice's Civil Rights Division	Simpson
PHIL 196A	Ethics of International Relations	Weissman
PHIL 242	Social Inequality & Fair Opportunity	Bell
PHIL 296A	Ethics of International Relations	Weissman
PHIL 346	Medical Ethics	Taylor
PHIL/POV 247	Medicine, Research and Poverty	Taylor
POL 232	Public Policy	Harris
POL 247	Latin American Politics	Ponce de Leon
POL 295B	Culture of Protest	LeBlanc and Fuchs
POL 388	Architecture of Urban Communities	LeBlanc
POV 101	Poverty: An Interdisciplinary Introduction	Sanchez
POV 102	Field Work in Poverty Studies	Charley
POV 202	Respect, Community & Civic Life	Charley
POV 257	Anthropology of Public Policy	Sanchez
POV 280	Poverty Law	Shaughnessy
POV 295	Child Abuse & Neglect	Buske
POV 423	Poverty: A Research Seminar	Goldsmith
POV/SOAN 258	Ethnographies of Global Poverty	Sanchez
SOAN 264	States, Data, Population Policy	Eastwood
SOAN 277	Medical Anthropology	Markowitz
SOAN 278	Intro to Medical Sociology	Chin
SOAN 279	Conceptions of Race and Health	Chin
SOAN/POV 253	Narrating our Stories: Culture, Society, and Identity	Goluboff

# CAPSTONES

# VOLUNTEER VENTURE

**Bridget Bartley '21**  
*Menstrual Mismanagement: An Economic Synthesis of Period Poverty and its Overlapping Facets in Low-and Middle- Income Countries*

**Danika Brockman '21\***  
*The Walls We Forgot to Tear Down: The Modern Impact of Caste and Ethnicity on Gendered Standards of Life in Nepal*

**Sarah Concepcion '21\***  
*A Review of Self-Legitimacy in Policing*

**Bryce Crew '21**  
*The Stigmatization of Substance Use in U.S. Healthcare*

**Kathleen Daly '21**  
*Homelessness and Emergency Medicine: How to Address Health Inequities and Provide Effective, Dignified Care for Patients Experiencing Homelessness*

**Alexander David '21\***  
*Pinochet and the Chicago Boys: Integrating Poverty into Chile's Human Rights Conversation*

**Amanda Dorsey '21\***  
*Effect of Language on Perceptions of People with Disabilities and People Experiencing Poverty*

**Amanda Dorsey '21\***  
*American Prosecution of Yesterday, Today, and Tomorrow: The Role of the American Prosecutor in Proliferating Mass Incarceration and Modern Prosecutorial Alternatives*

**Hannah Freibert '21**  
*The Consequences of Post-Incarceration Reentry on Well-Being*

**Navid Haider '21\***  
*VOICES FROM DACOPE: To Understand Climate Change-Induced Migration in Coastal Bangladesh Through Narrative Storytelling and An Analysis of Scholarly Literature*

**Alexander Heap '21**  
*Learning From A Pandemic: The Social Effects of Isolation on American Youth Before, During, and After COVID-19*

**Patrick Hofstedt '21**  
*Looking Toward Food Sovereignty: Assessing the Roadblocks to Reintroducing Traditional Agriculture to the Tohono O'odham Food System*

**Grace Anne Holladay '21**  
*Societal Obligations for Mental Healthcare Provision in Correctional Facilities: An Ethical Approach*

**Erin Hughes '21\***  
*Adverse Childhood Experiences (ACE), Blue Ridge Court Appointed Special Advocates, and Trauma-Informed Courts*

**Sarah Jaramillo '21**  
*Equity and the Environment: The History of Environmental Justice and What the Future Holds*

**Ashton Jenne '21\***  
*How Media Outlets Impact Our Perceptions of COVID's Effects on Minority Populations*

**Cabrey Keller '21\***  
*CASA Parent Resource Guidebook for Rockbridge County*

**Meghan Kelley '21\***  
*Project Horizon Wellness & Mindfulness Video Series*

**Julio Leon '21**  
*The Power of ZIP Codes: Segregation in Southern California, Reexamined*

**Hellen Li '21\***  
*Factors in Second-Generation Immigrants View of American Culture*

**Anna Luttrell '21\***  
*THE LAST PLACE THEY THOUGHT OF: Spatial Reconfigurations in 19th Century African American Literature*

**Peyton McCann '21**  
*Virginia's Standards of Learning: Who Makes the Grade and Why?*

**Jolene Morris '22L**  
*Historical stereotypes of the African American male: origins & consequences*

**Emily Nyikos '21\***  
*"Drawing is an act of empathy:" From Poverty to Healing in Nora Krug's Belonging and Lynda Barry's One Hundred Demons*

**Alexandra Pearson '21\***  
*The Differences in Suicide Ideation Accounting for Race and Sociology-Economic Status*

**Laura Peck '21\***  
*Foster Care Experience and Likelihood of Crime in Adulthood*

**Anna Renou '21**  
*Western Interference and Sustained Economic Underdevelopment in Haiti*

**James Ricks '21**  
*RAMifications for Healthcare: Remote Area Medical and Healthcare Access in Rural Virginia*

**Carissa Rodriguez '21**  
*Chronic Stress as a Mediator for the Relationship Between Low-Socioeconomic Status and Poor Health Outcomes*

**Alankrit Shatadal '21\***  
*Sudden Infant Death Syndrome Evaluated as Epigenetically Maintained Historical Trauma*

**Margaret Shetler '21**  
*Exploring Challenges to Nonprofit Engagement in Advocacy*

**Elsbeth Suber '21**  
*Diversification is not Enough: Dismantling White Supremacy in the Nonprofit Sector*

**Annie Talton '21\***  
*From Mailbox to Movement: The Impact of Newspaper Circulation on Protest Diffusion in the 1960s Civil Rights Sit-Ins in the American South*

**Lorena Terroba Urruchua '21\***  
*BRAAC Intern Training Manual*

**Jonathan Tucker '21\***  
*"Kin Without Kindred": Symbolic Power, Community, and the British Early Modern Vagrant Other*

**Sarah Vanderhoff '22L**  
*The Paradox of Powerlessness: Examining Movement Lawyering's Answer to the Critique of Rights*

**Kathryn Williams '21**  
*Impact of Early Education on Life Outcomes*

**Jamie Winslett '21\***  
*Racial Composition of Chicago Neighborhoods as a Determinant of Crime Perceptions*

**V**olunteer Venture is a service-learning pre-orientation program for incoming students. It introduces participants not only to each other, but also to the Shepherd Program, its academic offerings in poverty and human capability studies, and opportunities in community engagement. Participants can expect to have fun, build meaningful relationships, engage with community agencies, and think critically about issues related to poverty and human dignity.

Community engagement in the time of a global pandemic raises the stakes on what responsible engagement looks like. Charged with re-imagining the pre-orientation service-learning trip offerings, the Volunteer Venture

team rose to the challenge and developed programming to amplify key issues related to poverty, health, development, food and housing insecurity, law, and education.

Alumni and community partners served as guest speakers, highlighting key issues and offering their expertise to deepen conversation and reflection. Each VV group was given the opportunity to reflect on their specific issue. Their projects can be found on Instagram at @wlushepherd (tagged #vv2020 and saved on IGTV on the VV2020 channel).

Unique to the pandemic experience, the Volunteer Venture team had the opportunity to host a second round of programming for 16 incoming students in January as W&L welcomed international students to campus for the first time. ■



*Right: Leaders and participants volunteer in the campus garden. Top: Volunteer Venture leaders participate in virtual training. Above: The food and housing insecurity group package flavor packets for Rockbridge Area Relief Association.*



community engagement



Left: Gretta Syrett '24 and Lucy Donahue '24 work on a new mural at Project Horizon. Below: Bonner Orientation includes service at the campus garden. Bottom: The Food Justice = Racial Justice team on Zoom.



# BONNER/ CARA

Students: 45 Hours: 5,000+

The Bonner Program is a unique leadership development program for students with an interest in service and civic engagement. The program is based on the belief that students have the desire and ability to leave lasting and unique contributions through their community service. The Bonner Program provides students with the framework to continue involvement in community service while providing financial support to help make their education more affordable. Bonners commit to 1,800 hours of service and leadership training over the course of their four years in college.

COVID-19 safety protocols certainly presented significant challenges for conducting respectful and responsible community-based work through the Bonner program (and beyond), but it also presented opportunities. In addition to the gift of friendship and partnership across the community, we were able to brainstorm and leverage a variety of expertise to think about how to connect, meet needs and co-educate in the face of unprecedented community and global issues. We were also able to work with community partners to develop some remote support and projects, which provided some higher-level capacity-building work

for even first-year and sophomore students.

One such project was developed through the Bonner Racial Justice Community Fund Grant. Led by Kamryn Godsey '23, Posi Oluwakuyide '24, Fatou "Lemon" Lemon '23 and Mesoma Okolocha '23 in partnership with the Rockbridge Area Relief Association (RARA) and alumna Leah Gose '15, students applied for and received \$6,000 in support of their project "Food Justice = Racial Justice," which examines potential barriers to accessing hunger relief services for the local Black community. In addition to their partnership with RARA, they worked closely with the national Bonner Program Network through a webinar series titled "Mobilizing for Communities, Racial Justice, and Equity."

Additional capacity-building and capstone projects included policy research and resource mapping around issues of child maltreatment, the development of a volunteer training and context guide for working with children on the autism spectrum, research and design related to newsletters and communicating organization updates, analysis and presentation of large-scale health research and information, and the creation of children's story and song content around nutrition. ■

# CAMPUS KITCHEN

## AT A GLANCE

- Volunteer Hours **2,584**
- Food Received: **13,738**
- Nutrition Education Participants: **1,069**
- Pounds to Programs: **46,623**
- Backpacks: **30,997**
- Campus Kitchen Leadership Members: **43**
- #HungerFighters Members: **13**

Our mission at the Campus Kitchen at Washington and Lee (CKWL) is to use service as a way to strengthen bodies, empower minds, and build communities. At CKWL we combat hunger and promote nutrition by recovering and reusing food that would otherwise go to waste into balanced meals for low-income members of the community in Rockbridge County.

The 2020-21 school year was both a challenging and extremely rewarding year for the Campus Kitchen at W&L. Meal service shifted from sit-down, in-person meals to masked food drop-offs; the Mobile Food Pantry program went contactless, operating as a drive-through; and our Nutrition Education programming transitioned to a remote format that paired recipe and activity kits with videos, phone calls, and other forms of virtual engagement. While this was a daunting challenge, our student leaders stepped up to the plate with energy and creativity to ensure that our work continued!

This school year also saw the continued growth and expansion of several key development projects within Campus Kitchen. Throughout the year, our student Leadership Team learned and reflected on topics relating to the complex issues within the American and global food systems. By building up students' context of the work they are doing, we hope to create leaders that can recognize the need to address both the immediate needs presented by the experience of poverty and food insecurity, and the broader structural issues that give rise to those needs.

The first-year student cohort #HungerFighters welcomed a new group of 13 students to campus in the fall and engaged them in team building and educational events. These students paired direct service through CKWL with topical discussions that mirror those being had by the Leadership Team, and we are excited to continue our conversations in future years as seven of those students join the CKLT in the fall! ■



Top: Jillian Gallardo '23 and Carson Canulette '23 prepare food for clients with love. Bottom: CKWL Coordinator Ryan Brink '18 and community volunteers serve at the Fairfield Mobile Food Pantry.

Left: Spring Break volunteers at the Campus Kitchen. Right: Good Nabors students volunteer at Yellow Brick Road.



# SHEPHERD INTERNSHIP PROGRAM

Number of participants: 58

**W**e provide opportunities for students to understand the causes and consequences of poverty and inequality in ways that respect the humanity of all people through eight-week summer internships. While students approach the experience with an eye toward professional development, it is equally important for them to understand that learning will come in ways they least expect.

Traditionally, Shepherd internships are located in various urban and rural sites in the United States and globally, with a focus on education, health care, legal

services, housing, hunger, social and economic needs, and community-building efforts. When the pandemic hit, all in-person internships were canceled. There was a pivot to virtual placements and development of curriculum to consider together, “What does responsible engagement require of us in the time of Covid-19?”

In 2020, there was an intentional building of a Rockbridge-area intern cohort. This experience offers a pathway for students to engage in a local internship that creates a structure for Shepherd to lean into sustained, responsible partnership with our community agencies; there is value in students engaging more deeply with their local community during the summer months. ■

## NABORS SERVICE LEAGUE

**T**he Nabors Service League, in collaboration with community-based agencies, connects students with opportunities to learn, serve, and reflect on issues of poverty and justice. The Covid-19 pandemic had a significant impact on the work of NSL. The NSL leadership dedicated their attention to two main tasks: Welcoming and supporting the second class of Good Nabors participants and developing a series of events to learn more about housing insecurity.

The Good Nabors cohort allowed 13 first-year students to create a learning community. Opportunities throughout the year included a Lexington tour and discussion with the Rockbridge Area Historical Society focused on Black history, Zoom and Mattingly back porch article discussions,

meet-and-greet time with the entire NSL team, and a spring service project at Yellow Brick Road Early Learning Center.

Student leaders pulled together an educational series over the extended winter break that featured a presentation from Joe Fish, a research fellow at Princeton’s Eviction Lab, and a Zoom conversation with Shiri Yadlin ’12, director of Just Homes. NSL leadership also hosted a book colloquium featuring *Evicted*: by Matthew Desmond during W&L’s Science, Society and the Arts conference.

As public health conditions improved in the spring, the NSL team organized a spring break “staycation” with organized service-learning opportunities for eight students to support Rockbridge-area agencies addressing food security. ■

### PROFILES



**CAMILLA BEELEY '22**  
Prevention Council of Roanoke  
(remote)

My role at the Prevention Council of Roanoke filled many hats. I was a researcher, data analyst, grant writer, resource allocator, consultant, interviewer, interviewee, and website creator. My internship gave me the opportunity to apply my interests for medicine and community in the Southwestern region of Virginia. At PCRC, I grew very close to my two supervisors, Nancy Hans and Nancy Henderson, who charitably shaped my summer and influenced my future goals.

After this internship, one of my primary goals as a future health practitioner and promoter of wellness at W&L, is to think

about public health values and community goals.

Participation in this program exemplified critical healthcare issues that need to be addressed, especially in my role as a future health practitioner.

If we, as a society or community or even as individuals, desire for quality healthcare and hopefully equal access to it, then questions of systems and structures need to be asked and challenged. Interning in an under-resourced community is so valuable to me because it helps to integrate me into the community I hope to impact one day, not remain an onlooker. ■

(Profiles continue on page 12)

(Continued from page 11)

**PROFILES**



This summer, I interned with the W&L Campus Kitchen and the Virginia Department of Health. Much of my work focused on the COVID-19 pandemic. With the Campus Kitchen, we worked to help alleviate hunger in Lexington and Rockbridge County through the Backpack Program, Mobile Food Pantry, and growing fresh produce in the W&L Campus Garden, along with partnering with many other non-profit programs addressing food insecurity. In the State Office of Rural Health at the VDH, I conducted research and gathered information for the upcoming Virginia State Rural Health Plan. We looked at how issues such as lack of access to broadband internet, lack of transportation, food insecurity, substance abuse, mental and spiritual well-being, and the COVID-19 pandemic (among many others) are affecting the health of individuals living in rural Virginia. The work I contributed this summer will, hopefully, impact the lives of millions of my fellow Virginians. Working in under-served communities is important to me because being a first-generation, low-income student from rural southern Virginia, I know what it's like to walk in those shoes.

**BLAKE SANCHEZ '23**  
CKWL (in-person) & Virginia Dept. of Health (remote)



House of Cherith is a nonprofit agency that provides supportive services to women who have experienced sex-trafficking and sexual exploitation. It was gratifying work, and allowed me to better understand the issues that are often compounded or presented by sexual assault. The group's mission is to uphold and emphasize the dignity of every woman in the program. Women who experience sexual exploitation often struggle with self-image, self-worth, and recognizing unhealthy relationships, so this emphasis on worth is key to recovery. The focus on humanity is what has stuck with me the most—it has awakened me to the full importance of respecting all people and ensuring that every person I come into contact with feels recognized and dignified in our encounters.

After taking Professor Pickett's Poverty 101 class last fall, my reasons for engaging in community work changed. Prior to that class, I was unaware of how some methods of serving under-resourced communities can actually be dehumanizing if done poorly. I am particularly interested in serving communities in ways that continue to uphold the dignity of all people.

**CAITLIN BARNES '23**  
House of Cherith, Atlanta, Georgia (remote)



I worked with Reinvestment Fund's Strategy and Communications departments. With the strategy department, I worked with proprietary software (PolicyMap) to develop data summaries of RF's impact in key congressional districts. With the communications department, I conducted interviews with non-profit partners and wrote about their impact for the RF website. Through my work, I have been able to explore different sectors of community development, such as affordable housing, education, and healthcare. One of my favorite parts of this summer has been lunch-and-learns, which are weekly conversations with RF leadership. The most important thing I've learned is how there is no one set career path in this space and how there are various levels where you can make an impact, both directly and indirectly.

With respect to working in an underrepresented community I've learned that regardless of his/her/their circumstances, every individual deserves human dignity and respect. And part of the respect is not trying to fix issues from the outside and making assumptions on what people need instead of listening and asking.

**KATHERINE HO '23**  
Reinvestment Fund, Atlanta, Georgia (hybrid)

# 2020 INTERNSHIPS

**Student**

- Sinan Abuzaid
- Caitlin Barnes
- Camilla Beeley
- Charles Bonani
- Emily Brookfield
- Anne-Marie Chiwanga
- Hannah Choi
- Aoife Chow
- Hannah Coffman
- Sarah Concepcion
- Alexander David
- Anna Dennis
- Lydia Florez
- Annie Furr
- Maximilian Gebauer
- Mary Wilson Grist
- Betelihim Haile
- Henry Harmon
- Charles 'Andrew' Harris
- Brianna Hatch
- Alexxis Hatfield
- Erin Hayes
- Alexander Heap
- Noelia Herrera
- Katherine Ho
- Lauren Hollis
- Erin Hughes
- Savannah Johnson
- Tara Kakkaramadam
- Cabrey Keller

**Internship Partner**

- Total Action For Progress
- House of Cherith
- Urgent Love/ The Prevention Council of Roanoke County
- Richmond Public Defender
- Bonner Foundation Intern
- Federal Community Defender, Office for the Eastern District of PA
- Health Brigade
- Union Station
- Staunton Public Defender
- Research for The India Project
- New American Pathways
- Commonwealth Catholic Charities; Refugee Resettlement Program
- City of Fairfax Public Defender Office
- Mary Bird Perkins Cancer Center
- Judge Hillman (re-entry court) USAid Rule of Law
- WLU Blue Ridge CASA
- Camden Coalition of Healthcare Providers
- Consumer Credit Counseling Service (CCCS) of the Savannah Area, Inc.
- Montgomery Food Band
- Parks and People Foundation
- Helping Hand of Humboldt
- South Carolina Commission on Indigent Defense, Capital Trial Division
- Parks Place
- Legal Aid of West Virginia
- Reinvestment Fund
- EMT Technician
- Blue Ridge CASA
- Georgia Legal Services Program
- Our Future WV
- Serversna Park Child Psychology

**Location**

- Roanoke, Virginia
- Atlanta, Georgia
- Roanoke, Virginia
- Richmond, Virginia
- Louisville, Kentucky
- Philadelphia, Pennsylvania
- Richmond, Virginia
- Pasadena, California
- Staunton, Virginia
- Henrico, Virginia
- Atlanta, Georgia
- Richmond, Virginia
- Fairfax, Virginia
- Baton Rouge, Louisiana
- Camden, New Jersey
- Lexington, Virginia
- Camden, New Jersey
- Savannah, Georgia
- Montgomery, Alabama
- Baltimore, Maryland
- Humboldt, Tennessee
- Columbia, South Carolina
- Savannah, Georgia
- Martinsburg, West Virginia
- Atlanta, Georgia
- California (various locations)
- Lexington, Virginia
- Savannah, Georgia
- Charleston, West Virginia
- Serversna Park, Maryland



(List continued from page 13)

# 2020 INTERNSHIPS

Student	Internship Partner
Kushali Kumar	Omprakash and Sheep is Life
Claire Lacksen	Open Arms Healthcare
Sydney Lee	Ellis Marsalis Center for Music
Lemon Lemon	Armory
Yuhan Liu	Cooperative Baptist Fellowship – Together for Hope
Marissa Miller	Down Syndrome Society
Briyana Mondesir	ASI Global (Argentina)
Amber Morrison	New American Pathways
Grayson Nelson	Georgia Prevention Project
Emily Nyikos	Campus Kitchen at W&L, Shepherd Program, Serve the City
Mesoma Okolocha	Omprakash and Lifelong Kenya
Chloe Parsons	Jubilee Arts
Laura Peck	Baltimore Public Defender Services
Eloisa Penner	Tapestri
Ella Powers	Common Earth Gardens
Hannah Puckett	Campus Kitchen at W&L
William Robertson	Food Bank
Carissa Rodriguez	CDC Contact Tracing
Marilyn Sample	Career Collaborative
Blake Sanchez	Virginia Health Department
Mimi Sherrill	Richmond Food Bank
Ashley Shugart	Campus Kitchen at W&L
Patrick Slattery	Together for Hope
Alessandra Stankewich	Campus Kitchen at W&L
Annie Talton	Race Study (self-directed)
John Ward	Public Defender Service
Nicholas Watson	Champlain Valley Office of Economic Opportunity
Katherine Williams	AEI Consulting

Location
Utah and India (various locations)
Jackson, Mississippi
New Orleans, Louisiana
New York, New York
Jackson, Mississippi
Wichita, Kansas
Stratford, Connecticut
Atlanta, Georgia
Georgia (various locations)
Lexington, Virginia
Indiana (various locations)
Baltimore, Maryland
Baltimore, Maryland
Atlanta, Georgia
Louisville, Kentucky
Lexington, Virginia
Charleston, South Carolina
Parkland, Florida
Boston, Massachusetts
Roanoke, Virginia (in Lexington)
Richmond, Virginia
Lexington, Virginia
Jackson, Mississippi (in Lexington)
Lexington, Virginia
Selma, Alabama
Baltimore, Maryland
Burlington, Vermont
Washington, DC

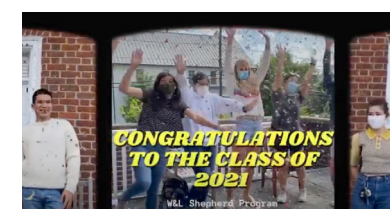
# LIVING THE SHEPHERD DREAM

The university welcomes alumni back to campus several times each year. The Shepherd Program has developed a series of opportunities, from panels to small group discussions, to allow students and alumni to connect in meaningful ways as they consider together how their civic and professional lives might make an impact on the wicked problems of poverty and inequality in our nation and our world.

With campus closed to visitors, the fall 2020 Living the Shepherd Dream virtual program featured Shepherd

interns and Shepherd alumni within four featured fields: economic development, law, nonprofit, and health. Panelists briefly presented on their work before all participants attended rotating breakout sessions to allow for small group connection.

Featured panelists were David Foster '98, Johnny Lavette '21, Patrick Slattery '23, Alice Shih Lacour '08, Angelica Tillander Marmorstein '14, Jonathan Tucker '21, Max Gebauer '22, Ellen Stauffer Hatcher '13, Danielle Breidung '12, Margaret Shetler '21, Kushali Kumar '22, Emily Warner Suminski '14, Alvin Thomas '14, Grace Anne Holladay '21 and Cabrey Keller '21. ■



## COMMENCEMENT

The Shepherd team was able to celebrate the class of 2021 in small group gatherings throughout the spring. View the festivities and a sampling of student stories in the Class of 2020 Celebration video: <https://www.youtube.com/watch?v=aA4IVitcFrM>

# ELROD FELLOWSHIP & SHEPHERD ALUMNI MENTORS

The John and Mimi Elrod Fellowship provides mentorship and programming for W&L students and young alumni interested in social impact careers. Our mission is to extend and integrate the learning of the Shepherd Program into participants' post-graduation civic and professional lives. The Elrod Fellowship program bridges the gap between eager, well-equipped seniors and alumni associated with employers in the social impact sector.

Expanding on the Elrod Fellowship, the Shepherd Alumni

Mentor (SAM) program is virtual in nature and pairs alums with graduating seniors based on an assessment that there is some experience, perspective and/or network the alum can offer job-seeking or soon-to-be graduate, medical or law student seniors. Matches were made in March 2020, and each pair commits to a minimum of monthly Zoom calls. Depending on the needs of the mentee, the relationship goals include one or more of the following: support the job search process; offer a year of mentoring following graduation; and facilitate connections among alumni. ■

Mentors	Class of '21 Mentees
LAURA BERRY '14	PAYTON MCCANN
NOELLE CAMP '17	SAWARA KHAN
KERRY COTTER '13	DANIKA BROCKMAN
KATIE BABCOCK EHRlich '06	ALEX PEARSON
HANNAH FALCHUK '18	MARGARET SHETLER
DAVE FOSTER '98	CHRIS WATT
DAVE FOSTER '98	PATRICK HOFSTEDT
ELSA FRIIS '11	CABREY KELLER
JOSEPH GANNETT '12	GRACE ANNE HOLLADAY
SARA JONES '18	ISABEL RYAN
ROBYN JENNIFER KONKEL '05	ASHTON JENNE
KATHERINE LEMASTERS '15	AMANDA DORSEY
MATTHEW LUBAS '18	HANNAH CHOI
MAGGIE ACKELL MILLER '16	JOHN LEVETTE
BREE MELTON MUEHLBAUER '07	ELSPETH SUBER
LEGRAND NORTHCUTT '17	BRIDGET BARTLEY
JOANNA PERINI-ABBOTT '04	SARAH CONCEPCION
DANIELLE BREIDUNG QUAT '12	MIMI MILLER
JAKE ROBERTS '17	BRYCE CREW
NORMAN KIM-SENIOR '05	JACOB DAY
KERRIANN LAUBACH SHABANOWITZ '13, '16L	HELLEN LI
SONIA SIU '07	JENNY SOBKOWIAK
JENN STRAWBRIDGE '01	JONATHAN TUCKER
FON TEAWDATWAN '19	EMILY NYIKOS
AVERY GHOSTON TEICHMAN '03	ELLIE DAVIDSON
ALVIN G. THOMAS '14	JAMES RICKS

# SHEPHERD CORE MEMBERS

**Howard Pickett**  
Associate Professor of Ethics and Poverty Studies,  
Director of the Shepherd Program for the  
Interdisciplinary Study of Poverty and Human Capability,  
Adjunct Professor of Law

**Melina Bell**  
Professor of Philosophy and Law

**Ryan Brink**  
Campus Kitchen Coordinator

**Marisa Charley**  
Associate Director, Bonner Program Director,  
Instructor of Poverty and Human Capability Studies

**Jenny Davidson**  
Assistant Director

**Tim Diette**  
Executive Director, Shepherd Higher Education  
Consortium on Poverty; Professor of Economics;  
Acting Director of the Shepherd Program 2020-2021

**Jon Eastwood**  
Professor of Sociology and Department Chair,  
Department of Sociology and Anthropology

**Fran Elrod**  
Associate Director

**Art Goldsmith**  
Jackson T. Stephens Professor of Economics

**Karla Murdock**  
Director of the Mudd Center for Ethics and  
Professor of Cognitive Behavioral Science

**Marcos Perez**  
Assistant Professor of Sociology

**Shaundel Sanchez**  
DeLaney Postdoctoral Fellow in the Shepherd Program

**Joan Shaughnessy**  
Roger D. Groot Professor of Law

**Katie Shester**  
Associate Professor of Economics

**Erin Taylor**  
Associate Professor of Philosophy

Full list of affiliate members available at:  
[my.wlu.edu/the-shepherd-program/about/faculty-and-staff](http://my.wlu.edu/the-shepherd-program/about/faculty-and-staff)



We'd like to congratulate our colleague Tim Diette on his new position as Director of the Shepherd Higher Education Consortium on Poverty, and offer our gratitude for his serving as acting director during the 2020-2021 year.

# ADVISORY BOARD

- Victoria Kumpuris Brown '98 Dallas, Texas
- Cynthia Cheatham '07 Washington, D.C.
- David Foster '98 Havertown, Pennsylvania
- Anjelica Hendricks '15L Philadelphia, Pennsylvania
- Tran Kim-Senior '05 Alexandria, Virginia
- Quiana McKenzie '08 Raleigh, North Carolina
- Maisie Osteen '14L Richmond, Virginia
- Stacy McLoughlin Taylor '02 \* Philadelphia, Pennsylvania
- Eric White '74 10P \* Richmond, Virginia
- Shiri Yadlin '12 Washington, D.C.

- Duke Cancelmo '80 \* Houston, Texas
- George Foote '71 Alexandria, Virginia
- Lena Hill Lexington, Virginia
- Norman Kim-Senior '05 Alexandria, Virginia
- Nancy McIntyre Lexington, Virginia
- John Nolan '70 Chevy Chase, Maryland
- Sonia Siu '07 Boston, Massachusetts
- Alvin Thomas '14 Baltimore, Maryland
- Dr. Jonathan Wortham '04 Decatur, Georgia

\*Ongoing ex officio member as a former chair



**J.C. Ward '23, Isabel Ryan '21, Chloe Parsons '22, and William Baya '22 pose on the Colonnade.**



**Good Nighbors Students and Dean of First Years Jason Rodocker volunteer together at Yellow Brick Road.**



**Tyler Hellstern '24 and Jenny Davidson spread mulch at Yellow Brick Road.**



**Taylor Graham '24 and Posi Oluwakuyide '24 at the Campus Kitchen during the NSL Spring Break Immersion.**



**Campus Kitchen hosts an outdoor backpack-a-thon in November.**



**Volunteer Venture participants mimic "Abbey Road" by The Beatles.**