


# Annual Report 2017-2018

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SHEPHERD: 1997-2017

Poverty Studies | W&L

WASHINGTON AND LEE  
UNIVERSITY

A photograph of a brick path that splits into two paths, one of which is paved with stone tiles. A semi-transparent white banner is overlaid on the stone path, containing a quote in blue, italicized text.

*“What exactly does it mean to respect the dignity of every person? The short answer: People matter.”*



**D**uring the 2017-2018 academic year, the Shepherd Program for the Interdisciplinary Study of Poverty and Human Capability celebrated its 20th anniversary. In honor of the occasion, we hosted two distinguished speakers: Allison Pugh, Professor of Sociology at the University of Virginia, and Sheldon Danziger, President of the Russell Sage Foundation. In honor of our 20th, we also continued the daily work of the Shepherd mission. Since its establishment through the tireless efforts of founding director Harlan Beckley and the generous support of Tom ('52) and Nancy Shepherd, our program has aimed to prepare students—from various majors, political perspectives, and career paths—to understand and address the causes and consequences of poverty in ways that respect the dignity of every person.



What exactly does it mean to respect the dignity of every person? The short answer: People matter. However, my students know that I rarely stop with the short answer. In the words of my former teacher, James F. Childress, we are guided in thought and action by four principles: beneficence, non-maleficence, respect for autonomy, and justice.

**BENEFICENCE** (doing good) is 35,000 meals per year from our Campus Kitchen to food insecure households in the Rockbridge area. Beneficence is 1800 hours of service and leadership training prior to graduation from each of our 40 Bonners. Beneficence is 8 weeks of full-time anti-poverty, community development work with domestic and international agencies by 40 interns each summer. But beneficence is also what motivates student coursework and research—for instance, into the causes, consequences, and most promising remedies of the eviction crisis in America. However, we are not only guided by beneficence.

**NON-MALEFICENCE** (not doing bad) is also important. In more familiar terms, “First do no harm.” Our students know that even well-meaning efforts to promote human well-being can sometimes make things worse, whether through unintended consequences or through condescending acts of paternalism. To be honest, the history of poverty studies and community engagement is a history that includes exploitation and stigmatization, especially of communities of color. To minimize those risks, student thought and action are informed by two more principles.

**RESPECT FOR AUTONOMY** is what leads us to reciprocal partnerships with community organizations. Respect for the preferences and priorities of the community is what leads to co-teaching with community partners, for instance, Marisa Charley’s recent co-teaching of portions of POV 102 with Leyna Hansley of Project Horizon. It is also what informs the community-based research of Shepherd students, in which community-identified needs guide student research. This respect for autonomy and the commitment to beneficence can, unfortunately, clash. Not only can one person’s well-being conflict with another’s preferences, but the same person’s well-being and preferences can conflict with one another, a lesson Christopher Watt ('21) learned working alongside individuals experiencing homelessness during his summer internship with the Bowery Residents’ Committee in NYC.

**JUSTICE** is the overarching principle that guides us in the hard work of figuring out how to navigate these conflicts. How do we promote the well-being of each person, while also respecting the liberty of each person? In short, how do we respect the whole person in each person? This is the question that inspired the daily discussions in my recent course on justice, love, and forgiveness in the writings of Dr. King, a course that paired 10 students from campus with 10 students from the Augusta Correctional Center. There are no simple answers to these questions, but I hope our students agree that the work of the Shepherd Program, both inside and outside the classroom, is worth doing. More than that, I hope they agree that, however challenging, this work is, in the words of a student from the state prison, “a beautiful thing.”

Sincerely,

Howard Pickett

## By the Numbers

**761** children enrolled  
in Backpack Program

**7** Volunteer Venture  
trip options

**7,937** hours  
of service completed by  
Bonner students

**549** seats  
filled in poverty-related  
coursework

**43** Shepherd  
summer interns

**101** students  
took POV 101



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## 20th Anniversary Speaker Series

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### **UVa Sociology Professor Keynote of W&L's Shepherd Program 20th Celebration**

Washington and Lee University hosted Allison Pugh, a professor of sociology at UVa, as the keynote speaker for the Shepherd Program's 20th Anniversary Celebration on Nov. 9. Following the theme "Poverty, Inequality and Work Today," the talk was titled "The Tumbleweed Society: What Happens When People Assume Job Insecurity Is Inevitable." Pugh drew on her book, "The Tumbleweed Society," to discuss how uncertainty in our jobs and our social ties impacts our negotiations of commitment on the job and in our intimate life.

"Allison Pugh is an ideal speaker for Shepherd's 20th celebration," said Howard Pickett, assistant professor, director of the Shepherd Program for the Interdisciplinary Study of Poverty and Human Capability, and adjunct professor of law at Washington and Lee. "Her work on the impact of changes in the labor market on workers, on families, and ultimately on our sense of what we owe one another – on what kind of 'us' we want to be – is a fitting way to usher in the next 20 years of Shepherd at W&L."

Pugh has won multiple honors from the American Sociological Association for her first book, "Longing and Belonging: Parents, Children, and Consumer Culture" (University of California 2009). She was a 2016-17 fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University and also at the American Council of Learned Societies. Her work has been widely covered by the news media, including the New York Times, the Atlantic, and the Washington Post. Her current research investigates contemporary trends to standardize and automate work that relies on emotional connections.

"At the heart of a Shepherd education is a greater understanding of how economic, social and political realities affect the precariously employed, the unemployed and the communities in which we all live," said Pickett.

The event was sponsored by the Shepherd Program, the Office of the Provost, and the Mudd Center for Ethics.

## President of Russell Sage Foundation Second Speaker in Shepherd Program's 20th Celebration

Washington and Lee University hosted Sheldon Danziger, president of the Russell Sage Foundation, as the second speaker for the Shepherd Program's 20th Anniversary Celebration on March 15. Following the theme "Poverty, Inequality and Work Today," the talk was titled "Poverty, Inequality and Public Policies: Reflections on the End of the Safety Net As We Know It."

Danziger's research focuses on social welfare policies and the effects of economic, demographic and public policy changes on trends in poverty and inequality. "Sheldon Danziger is one of the most respected scholars in the social sciences examining the causes and consequences of poverty in the United States and the role that public policies have played in both preventing poverty and assisting those below the poverty line," said Art Goldsmith, Jackson T. Stephens Professor of Economics.

Three of Danziger's books have been selected as Noteworthy Books in Industrial Relations and Labor Economics by Princeton University's Industrial Relations

Section: "The Price of Independence: The Economics of Early Adulthood" (2007); "Working and Poor: How Economic Conditions and Policy Changes Affect Low-Wage Workers" (2006); and "America Unequal," co-authored with Peter Gottschalk (1995).

From 1989 through 2013, Danziger directed the research and training program on poverty and public policy at the University of Michigan, geared toward developing the careers of emerging scholars from underrepresented groups.

In addition to being president of the Russell Sage Foundation, which supports social science research "for the improvement of social and living conditions in the United States," he is also the Henry J. Meyer Distinguished University Professor Emeritus of Public Policy at the Gerald R. Ford School of Public Policy, University of Michigan.

The event was sponsored by the Shepherd Program, the Mudd Center, the Economics Department, the Office of the Provost and the University Lectures Series.



# Academics

Shepherd is an interdisciplinary program that offers poverty-related courses in more than a dozen departments across the College, the Williams School and the School of Law. This report highlights a few of the innovative course offerings.

## COURSEWORK FOR POVERTY STUDIES CREDIT

Course	Title	Faculty	Sections
BUS-381	SOCIAL ENTREPRENEURSHIP	Hess, Andrew M. (Drew)	1
ECON-229	URBAN ECONOMICS	Shester, Katharine L.	2
ECON-235	ECONOMICS OF SOCIAL ISSUES	Goldsmith, Arthur H. (Art)	1
ECON-251	WOMEN IN THE ECONOMY	Shester, Katharine L.	2
ECON-280	DEVELOPMENT ECONOMICS	Smitka, Michael J. (Mike)	2
ECON-295	TOPIC: FOOD ECONOMICS	Scharadin, Benjamin P.	1
FILM-251	MODERN DAY SLAVERY IN GHANA	Sandberg, Stephanie L.	1
HIST-229A	HIST OF POVERTY IN BRITAIN	Brock, Michelle D. (Mikki)	1
JOUR-180	FS: MEDIA'S LENS ON POVERTY	Colon, Aly A.	1
LAW-391/POV 280	POVERTY SEMINAR	Shaughnessy, Joan M.	1
PHIL-242	SOC INEQUALITY & FAIR OPPORT	Bell, Melina C. (Melina)	1
POL-215	INTERNATIONAL DEVELOPMENT	Dickovick, James T. (Tyler)	2
POV-101	POVERTY: AN INTERDISCIP INTRO	Pickett, Howard Y.	3
POV-101	POVERTY: AN INTERDISCIP INTRO	Taylor, Erin P.	2
POV-102	FIELD WORK IN POVERTY STUDIES	Pickett, Howard Y.	1
POV-102	FIELD WORK IN POVERTY STUDIES	Charley, Marisa S.	3
POV-247	MEDICINE, RESEARCH & POVERTY	Taylor, Erin P.	1
POV-296	KING:JUSTICE,LOVE,FORGIVENESS	Pickett, Howard Y.	1
POV-423/LAW 391	POVERTY: A RESEARCH SEMINAR	Goldsmith, Arthur H. (Art)	1
POV-423/LAW 391	POVERTY: A RESEARCH SEMINAR	Eastwood, Jonathan R. (Jon)	1
SOAN-180	FS: HEALTH & CONCEPT OF RACE	Chin, Lynn G. (Lynny)	1
SOAN-228	RACE & ETHNIC RELATIONS	Novack, David R.	1
SOAN-266	NEIGHBORHOODS,CULTURE,POVERTY	Eastwood, Jonathan R. (Jon)	1
SOAN-276	ART & SCIENCE SURVEY RESEARCH	Jasiewicz, Krzysztof	1
SOAN-277	SEM IN MEDICAL ANTHROPOLOGY	Markowitz, Harvey J.	1
SOAN-278	INTRO TO MEDICAL SOCIOLOGY	Chin, Lynn G. (Lynny)	1
WGSS-396	ADV SEM: WOMEN'S & GENDER STDY	Bell, Melina C. (Melina)	1
WGSS-396	ADV SEM: WOMEN'S & GENDER STDY	Tallie, Tyrone H., Jr. (T.J.)	1



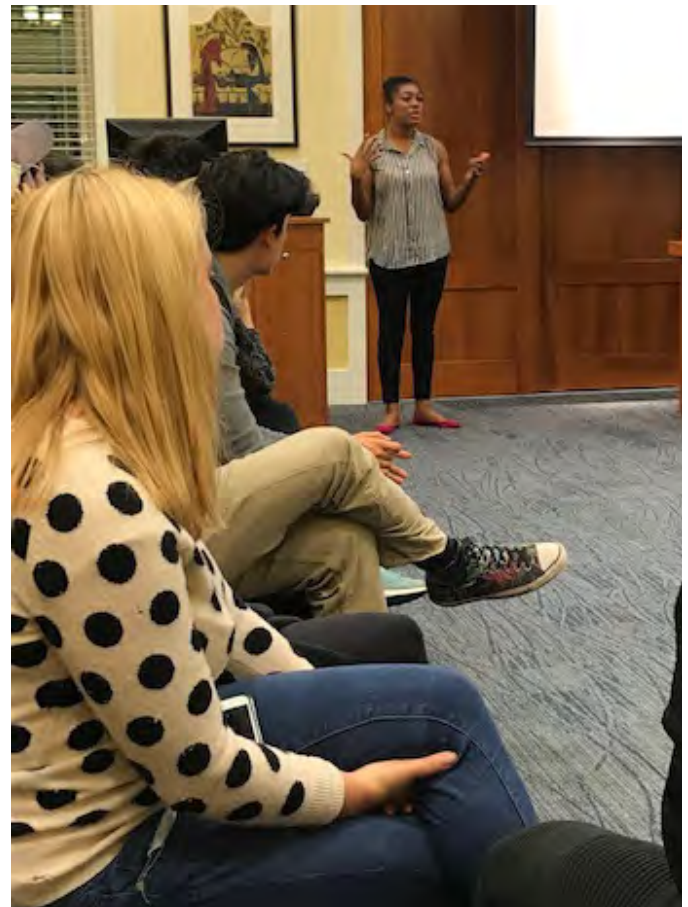
## **POV 102: Field Work in Poverty Studies**

During academic year 2017-18, Marisa Charley began teaching POV102, a one-credit introduction to service-learning. With the support of the Office of the Dean of the College, she developed and successfully implemented an innovative new practice in community-based learning: the integration of community partners into the classroom as true co-educators. Our students learn a great deal from their supervisors and others at their service sites, from professional development strategies to practical knowledge around poverty and its many complexities. In the past, our students have also sometimes learned from those supervisors during in-class presentations about local agencies. During the fall and winter terms, two local community partners (i.e., staff members of

agencies where our students serve) designed two distinct mini-units in the course, collaborating with her to identify the topics, select the readings, design the assignments and implement the lessons for these mini-units. This practice was deeply impactful for our students, who had the opportunity to learn about models of community change from partner BreAnne Rogers at the Rockbridge Area Prevention Coalition (RAPC), and about trauma-informed care from partner Leyna Hansley at Project Horizon. This pedagogical experiment in the best practices of community-based learning was meant to provide our students with a richer, clearer understanding of community partners as co-educators as well as the topics selected.



*BreAnne Rogers of the Rockbridge Area Community Services Board guest lectured for POV 102.*



*Ashley Perry from Project Horizon guest taught on cultural competency for Shepherd Program Students.*

## FILM 251: Modern Day Slavery in Ghana

In Poverty 101 (Introduction to Poverty), the global impact of poverty isn't a focal point. But in Ghana, global poverty cannot be overlooked. Professor Stephanie Sandberg's Modern Day Slavery class, a Spring Term film class that traveled to Ghana to make documentaries for NGOs, brought to light the realities of living below a living wage. In the class, we began to understand why children are sold into slavery. Most often, families are approached with a promise of schooling in exchange for work and a financial payment. Parents see this as an opportunity to buy necessary supplies for their families that they couldn't otherwise afford, so they consider the option. The reality of poverty in Ghana blurs the lines that Americans have set for human rights, mainly because Americans cannot fathom the reality that is poverty in a developing country or the culture of the country. The class gave insight into the reality of many families, not

only in terms of poverty but in terms of who is vulnerable in trafficking situations. Women, children and individuals with mental illness bear the weight of trafficking because they are easily manipulated into situations that take advantage of them. Taking this class and having this experience has made me a better global citizen. Learning how to navigate the differences between American culture and other cultures helps to better understand how communities deal with the challenges they face in poverty. Ghanaian culture revolves around the support system of the community, something that American individualistic culture overlooks, and allows the family structure, not material items, to be the driving factor for the community. I was fortunate enough to experience a change in outlook of global poverty by witnessing these realities firsthand.

— Cate Peabody '19



*Students film a documentary in Professor Stephanie Sandberg's course in Ghana.*



*Shepherd Director Howard Pickett's Spring Term seminar, Justice, Love and Forgiveness, was held in the Augusta Correctional Center.*

## POV 296: Justice, Love, and Forgiveness

“Careful – if that door closes on you, it will take off a limb.” I grimaced at the officer’s words as we left the rolling fields of Augusta County for the white walls of the prison where our class was held. Without obvious reminders such as this one, it was very easy to forget where we were, as we conducted class at Augusta Correctional Center just as we would in Mattingly House, challenging opinions, asking questions and learning from one another.

I began the course with very little understanding of the criminal justice system. The first three-hour discussion with my ACC learning partners led me to Professor Howard Pickett’s office with a furrowed brow and the intuition that there were major flaws within the institution I had just entered. Though I could not immediately identify those flaws, I began to understand them and their detrimental effects as I spent my Spring Term with the 10 members of ACC who opened their lives to Washington and Lee students and agreed to delve into the complicated ideology of Martin Luther King Jr.’s theories.

As we worked together through King’s writings and speeches, my learning partners at ACC quickly showed me that every person is more than the worst thing that they have ever done. However, my four weeks in class also revealed that our punitive institutions effect a cycle in which members are

judged by that one thing for the rest of their lives, perpetuating a backward-looking perspective that handicaps victims and offenders alike. Worse yet, these institutions do so while favoring certain uncontrollable characteristics, like income, social status and race. Our criminal justice system does not uphold the values that it denotes in its title: justice, which King tells us is “love correcting everything that stands against love.”

I am still wrestling with the idea of what a justice system based in love would look like. Astutely put by many of my learning partners at ACC, it might be a system that functions with what King terms a “tough mind” and “a tender heart.” It would treat people as human beings worthy of respect while also holding them accountable for their actions. It would be a means for growth and reconciliation rather than stagnation.

Most importantly, I discovered that the best way to begin changing such a system is to learn with and from people actually impacted by it, as the members of ACC gracefully allowed me to do last Spring Term. From the open-mindedness of daily conversations to the incredible vulnerability displayed in final class speeches, my learning partners at ACC, my fellow Washington and Lee students, and Professor Pickett helped me to think about one of society’s most difficult questions: How should we live according to principles of love, justice and forgiveness?

— Kathryn McEvoy ‘19

**I** can say that I am actually living life in reverse compared to the normal person. I am going into higher education in my 60s instead of my late teens and early 20s. But I can only agree that later is much better than never. Most prisoners will never have the opportunity to have a transcript with grades and credit from such a prestigious university as Washington and Lee. I count it as one of my greatest blessings to be able to have four years of education and to be a university student who sits in class in prison blue every day.

— Inside Student, Pov 296, Spring 2018

## SOAN 276: Art & Science Survey Research

During Winter Term, Professor Krzysztof Jasiewicz's SOAN 276 class worked with the Lexington Threshold Housing Commission to survey Lexington residents through a community-based research project. Five Washington and Lee University students registered for the class, and AmeriCorps VISTA Sejal Mistry also attended the class to be a liaison between all appropriate stakeholders for the CARA office. Sejal ensured that the needs of the students, Professor Jasiewicz and the city were met, communicated concerns and questions between the city and class, and gathered materials needed

as the students determined methodology. Students gained a deep understanding of survey methods and working with community members and partners. They created a survey, mailed them to residents, and performed statistical analysis on the results to determine the neighborhoods with the most need for housing improvements. Their findings will help the city understand housing conditions and determine eligibility for grants to improve neighborhoods.

*Julia Hernandez '20 and classmates presented findings from SOAN 276 to community stakeholders.*



## POV 423: Poverty: A Research Seminar

Jon Eastwood (Department of Sociology) and Art Goldsmith (Department of Economics), longtime contributors to the Shepherd Program, each led a section of POV 423 (Poverty Research Seminar) during the Winter Term 2018 while Howard Picket was on sabbatical leave. This course is typically used by students to fulfill the capstone requirement for the Shepherd Program Minor. They set up the course so the sections met together on 16 occasions to hear visiting speakers, many of whom were Washington and Lee faculty from a wide range of disciplines, including biology, psychology, ethics, Spanish, history, economics and law. These speakers discussed how their scholarly work sheds light on the causes and consequences of poverty. Two outside speakers of note who addressed the seminar were Sheldon Danziger (President of the Russell Sage Foundation) and Darrick Hamilton (newly appointed as Executive Director of the Kirwan Institute for the Study of Race and Ethnicity at Ohio State University); their visits were funded by a grant from the dean of the Williams School. The primary deliverable in the course was a major research project of the students' choice

that addressed a poverty-related issue. The papers included a section on the ethical factors associated with the topic they explored. Each student received feedback throughout the term from the faculty member leading their section, and from a faculty member with expertise in their area of interest who served as their "second reader." During section-specific meetings of the seminar, students explored aspects of their project: how to frame the question, why it is important, theories from disciplines that offered insight into how this issue can be expected to impact resource-constrained individuals and families, data that can be brought to bear to learn how strong the hypothesized effects would be, evidence presented in the professional literature on their topic, ethical considerations, and how to think about this issue in totality. At the end of the term each student gave a 15-minute presentation of their research to a combined meeting of the sections, and took questions from their peers. Course evaluations revealed that the students found the interdisciplinary nature of the course content enriching and believe they grew in a variety of ways from the experience, a view shared by the faculty leaders.

<b>AUTHOR</b>	<b>TITLE</b>
Mike Barry	"The Effect of NSLP Participation on Health Outcomes"
Charlotte Braverman	"The Impacts of Gentrification on the San Francisco Bay Area"
Cole Bollman	"Structured Settlements and the Factoring Industry: Is there enough regulation in place?"
Sarah Arrington	"Poverty and Education: A Rawlsian Framework for Creating Equal Opportunity for All Students"
Elizabeth Balistreri	"The Social, Medical, and Economic Consequences of Childhood Exposure to Community Violence"
Tyra Barrett	"The Lines that Define Us: Racial Residential Segregation and Health Disparities for African Americans"
Trichia Bravi	"How Serious Mental Illnesses Increase the Risk of Homelessness: Mediating Mechanisms"
Stephanie Chung	"Not All African Women Want to be Saved: Examining Colonialism and Cultural Relativism in the Female Genital Cutting Discourse Using the Capability Approach"
Nancy Coleman	"GMOs in the Context of Development and Global Poverty Alleviation"
Corey Connelly	"Equity and the Discount Rate in Climate Change Economics"
Michael DiBiagio	"Sentencing Disparities of White Collar Crime and Non-White Collar Crime"
Hannah Falchuk	"Clean, Safe, and Segregated: Sounding the Alarm on Business Improvement Districts"
Lorena Hernandez Barcena	"An Intersectional Approach to Immigrants in Public Education: The Mediating Effect of Income for Immigrant Students in the U.S. Public Education System"
Mary Nobles Hancock	"The Jurisprudence and Impact of Affirmative Action"
Ryan Hodgson	"The Biomedical Burden: Sociological Analysis of the Opioid Crisis in Rural America"
Claire Hoffert	"Divided Bias: Media Framing of Healthcare in the 2016 Presidential Campaign"
Sara Jones	"The Potentially Problematic Ethics of Long-Acting Birth Control for Marginalized Women"
Jack Kaelin	"Poverty Re-Measured: A New Approach to Assessing the Role of Poverty in Facilitating Violent Conflict"
Alice Kilduff	"Operationalizing Inequality: Low Caste Status, Village Composition, and Public Goods Access in Rural India"
Matt Lubas	"SF-12 Pilot Health Survey as an Outcomes Measurement Tool for Patients Receiving Prosthetic Care in Guatemala"
Charles Miller	"Developing Countries and the FIFA World Cup: Whether Developing Nations Benefit from Hosting the World Cup"
Monica L. Musgrave	"The Model Minority: Mantra, Myth, and... Mistake? An exploration of Asian poverty in America"
Eleanor Rose	"Early Childhood Homelessness: The Experience and an Ethical Response"
Bri Shaw	"Exclusionary Zoning and Justice: Concentrated Disadvantage, Intergenerational Poverty, Persistent Legality"
Julie Sklar	"A Call for a Public Health Approach: Underlying Complexity and Moral Failings of Treatment of Pregnant Women with OUD in the Opioid Epidemic"
Bowen Spottswood	"Addressing Food Waste as a Social Issue: Cultural Roots and the Importance of a Multifaceted Approach"
Matthew Sullivan	"The Ethics of CRISPR: What We Can Do vs. What We Should Do"
Heeth Varnedoe	"Modeling Decision-making within the Georgia Justice Project: Demonstrating a Better Way to Support Individuals and Promote Innovative Change"
Kevin Wylde	"Homelessness in Dublin"

## **NOTHING BUT LOVE**

**Peyton Powers '18 • Hometown: Norman, Oklahoma**  
**Major: Economics**  
**Minors: Poverty Studies, Education Policy**

I have a very limited understanding of sports. I'm not an athlete (shocking, given my gymnastic physique!) and I never will be. Nevertheless, I've always been fascinated by one unique aspect of tennis—its scoring. Imagine this: you're in a tennis match, but you haven't scored a single point. As it turns out, you don't actually have zero. Instead, you have love.

This seemingly minor observation became more significant to me in my time at W&L. Since the start of my college career, I've had the privilege to work closely with the Shepherd Program for the Interdisciplinary Study of Poverty and Human Capabilities. As a Bonner Scholar, the Volunteer Venture Coordinator, a Poverty Studies minor, a member of Strategic Planning, and now a student representative to the Advisory Committee, I've come to fully understand the program and its mission: Humans cannot be divorced from the dignity that is concomitant to life.



Poverty is crippling. It hinders opportunity, exacerbates inequity, and threatens human dignity. With poverty increasingly encroaching upon humanity's most vulnerable, the tennis metaphor is of paramount importance: even when one player has nothing, they have love. The same, too, applies for every member of society. We are all deserving of love, and it starts when we recognize the wholeness of the person immediately in front of us.

The Shepherd Program has been an instrumental component of my W&L experience. The co-curricular nature of Shepherd imbued a sense of clarity regarding my vocational path. As I prepare for my next steps as a math teacher at a public school in Providence, Rhode Island, I am grateful for the love that has been shared with me and am eager to pass it along to my students over the next few years.

*“After every volunteer activity during the day, our leaders would conduct reflections that really instilled and processed what we did and improve our understanding. I especially recall our emphasis on the necessity of communications and the preservation of dignity for others.”*

*— Volunteer Venture Greensboro Participant*



*Ryan Brink '18 worked on a childhood nutrition project in Charleston, WV*

# Volunteer Venture

7 cities  
99 participants  
35 trip leaders  
12 faculty-led  
reflection sessions



Volunteer Venture is a one-week service-learning pre-orientation program for incoming students. It introduces them not only to each other, but also to the Shepherd Program's academic offerings in poverty studies and opportunities to engage with the Rockbridge community, all while working on a specific poverty-related issue in a specific location. The program begins on campus with a large-scale poverty simulation and concludes with faculty-led reflection sessions. Volunteer Venture programs are organized by returning students, many of whom participated in the program as first-years and look forward to being a part of this enriching experience each year.



Students with Feeding America in Roanoke.

# Bonner

Service Hours 7,937 | 37 Students | 13 Local partners

The Bonner Program is a unique leadership development program for students with an interest in service and civic engagement. The program is based on the belief that students have the desire and ability to leave lasting and unique contributions through their community service. The Bonner Program provides students with the framework to continue involvement in community service, while providing financial support to help make their education more affordable. Bonners commit to 1800-hours of service and leadership training over the course of their four years in college.

In addition to substantial engagement and service in the local community, Bonners participate in a training and enrichment (T&E) curriculum of the Bonner Program, which is a hallmark of the national Bonner network. These trainings involve articles, documentaries and guest speakers, and offer students an opportunity to understand and reflect deeply on poverty, justice and civic life. This work is supplementary to the work students do in classes across campus, including in Shepherd Program poverty studies courses. Presenters included Project Horizon staff, faculty from the College and the Williams School, and other partners.

In addition to weekly meetings, Bonners also participate in the following additional training events. The First-Year Service Trip includes examinations of policy and social issues related to homelessness, hunger and essential human services. Last year, the trip included 11 first-year Bonner students and three Bonner Program interns, and took place over the February break. Students partnered with CROSS Ministries

## *Bonner students on First-Year trip.*



*Hannah Denham '20 prepares food for clients as part her service with a homelessness and hunger relief effort.*

in Charlotte, North Carolina, which focuses on examining root causes and possible means of alleviating homelessness.

The Bonner Program Retreat is an annual opportunity for all 40 students in the Bonner Program to come together to discuss and train around issues of social justice, civic engagement, community building, diversity and related readings. This year's retreat, which was once again held over MLK Day weekend, was developed in partnership with the Virginia Center for Inclusive Communities, an initiative that was supported by the Office for Diversity and Inclusion. As in years past, much of the training revolved around the MLK Legacy Week speakers and events, and were able to tie our work as Bonners, students and citizens into our experiences learning more intentionally about the work of Dr. King.

Finally, all Bonners complete a capstone project prior to graduation. The capstone project combines a student's academic training and commitment to an organization or issue area. The majority of Bonners fulfill the Bonner capstone requirement through conducting a community-based research project in conjunction with the Community-Academic Research Alliance (CARA).



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# Community-Academic Research Alliance

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The Community-Academic Research Alliance (CARA) supports research partnerships between Washington and Lee University students and community partners in the Rockbridge area to address pressing community challenges. This year, Bonner and other Shepherd students participated in the completion of the following community-based research projects:

**BRAAC Nature Trail Design**, which was conducted by Engineering Capstone students in partnership with Blue Ridge Autism and Achievement Center, centered on creating a nature and sensory trail for outdoor activities for students that attend BRAAC.

**CARE Digital Humanities CBR Project**, which was a collaborative process between student researcher, faculty and Community Anti-Racism Effort (CARE), created a digital oral history video encompassing the voices of CARE to be put on the website while teaching the student ethnographic practices.

**Designing Local History Education Unit**, which was conducted through an English practicum class, focused on analyzing historical data and forming a historical curriculum for local students.

**Hoofbeats Bridge Design and Construction**, which brought a community partner, class and faculty member together to create a bridge for Hoofbeats students to enjoy while riding and simultaneously studying physics and engineering.

**Housing Rehabilitation Needs Assessment**, which created and distributed housing needs assessment in five neighborhoods in Lexington City, and which was coordinated with a sociology class, sociology faculty and Threshold. The goal of the project was to inform the city of the needs of a block grant.

**Nutrition Photo Essay Study** was a photo analysis of the nutritional makeup of children's from-home meals to understand demographics. This was carried out by a student in collaboration with a community partner.

**Standards for Dual Enrollment College Readiness**, which was an independent study completed by a student involved in College Access to determine the best practices for college readiness through dual enrollment. This project involved Rockbridge Public High School and English faculty.



*Annie Jeckovich '18 and Ryan Brink '18 map out BRAAC walking trial.*

*“The mobile food pantry has been a big help with groceries. I can’t afford meat and vegetables at the store, so I really do count on this. Without the mobile pantry, I would just go without.”*

*— Mobile Food Pantry Client*



*Nathan Brewer '19 and AmeriCorps VISTA Emily Kohl at a cooking shift. Emily Kohl served as an AmeriCorps VISTA member with the Campus Kitchen and partner agency Rockbridge Area Relief Association (RARA). Due in large part to Emily's capacity-building work, the model for the Mobile Food Pantry will shift in the upcoming year to partner much more closely with RARA.*

# Campus Kitchen

396 unique volunteers | 36,521 meals served  
21,691 lbs. distributed through Mobile Food Pantries  
761 area children enrolled in  
CKWL's Backpack Program



*Jenny Elmes and Rebecca Morris '18 at the 6th Annual Souper Bowl to benefit the Backpack program.*

The Campus Kitchen at Washington and Lee (CKWL) combats hunger and promotes nutrition by recovering and reusing food that would otherwise go to waste into balanced meals for low-income members of the Rockbridge County community. Food is a tool for volunteers to develop valuable relationships with clients. In addition to regularly scheduled meal service and food distribution, 2017-18 highlights included:

- Mobile Food Pantry focus groups specifically targeting the needs of area seniors
- Development of a 12-week nutrition program in partnership with local health and nutrition entities, including the Glasgow Farmers Market
- Success at the 6th Annual Souper Bowl, which raised over \$10,000 for the Backpack Program
- Community-wide collaboration through creation of the Rockbridge Hunger Coalition
- Backpack program provides non-perishable food for low income students each weekend

*“Being involved with Nabors Service League inspired me to pursue other community service opportunities throughout my time at We&L and encouraged me to deeply engage with the Shepherd Program.”*

*— Fon Teawdatwan '19, NSL Leader*



*Students on a service-learning trip to Atlanta focused on Refugee and Immigration services.*

# The Nabors Service League

3 alternative break trips  
23 local service day projects

The Nabors Service League (NSL) is a student-run community service organization that strives to promote and encourage a spirit of service, and to connect service with learning. The team hosted its annual tutor/mentor training and volunteer fair to connect interested students to local schools in the first week of classes. Three Nabors Service Days allowed community partners to take advantage of W&L volunteers for additional projects.

During regularly scheduled breaks the NSL team developed service-learning trips to off-campus locations. October's Reading Days found students working around food access and nutrition in Charleston, West Virginia. February's Washington Break focused on the issue of refugee resettlement in the Atlanta area. April's Spring Break trip to NYC, with work addressing housing insecurity, partnered with W&L Hillel and Student Activities.



*Doris and Eddie Nabors meet Khang Truong '20*



*Jake Gigliotti '20 worked at Rockbridge Area Relief Association for Nabors Service Day.*

# Shepherd Internship Program

43 Shepherd Summer Interns  
29 Undergraduate domestic interns  
9 Undergraduate international interns  
5 Law school interns

Preparing students to understand and address the obstacles communities face requires engagement in and collaboration with those communities. Therefore, the Summer Internship is and always has been a core feature of the Shepherd experience. Through full-time work with community agencies, students come to know a city, a possible profession, and themselves better.



## Lorena Hernandez Barcena '19

Harlem Children's Zone • Hometown: Houston, Texas

Major: Economics • Minors: Education Policy; Poverty and Human Capability Studies

"I have always known that I wanted to work in education in some capacity, but haven't been sure whether I wanted to work in nonprofit, policy, advocacy, or within the existing systems. This internship reinforced my desire to work for education equality and opened my eyes to the importance and impact of nonprofits. However, this summer I didn't have many opportunities to work with young people, spending most of my time talking to adult staff. I realized that I dearly missed working with young people, and regardless of what career path I choose, I know that I want it to involve active engagement with youth."

## Dannick Kenon '19:

Baltimore Public Defenders • Hometown: New Babylon, New York

Major: Accounting and Politics • Minors: Poverty and Human Capability Studies

"The most important lesson I learned from my internship with the Maryland Office of Public Defenders in Baltimore was the importance of sticking faces to numbers. In my POV class, I learned about the abnormally high number of arrests and charges against minorities but I did not fully understand the significance until I actually saw how many people have to be stuffed in a courtroom just to take their plea deals."



## WHERE WE ARE IN THE UNITED STATES



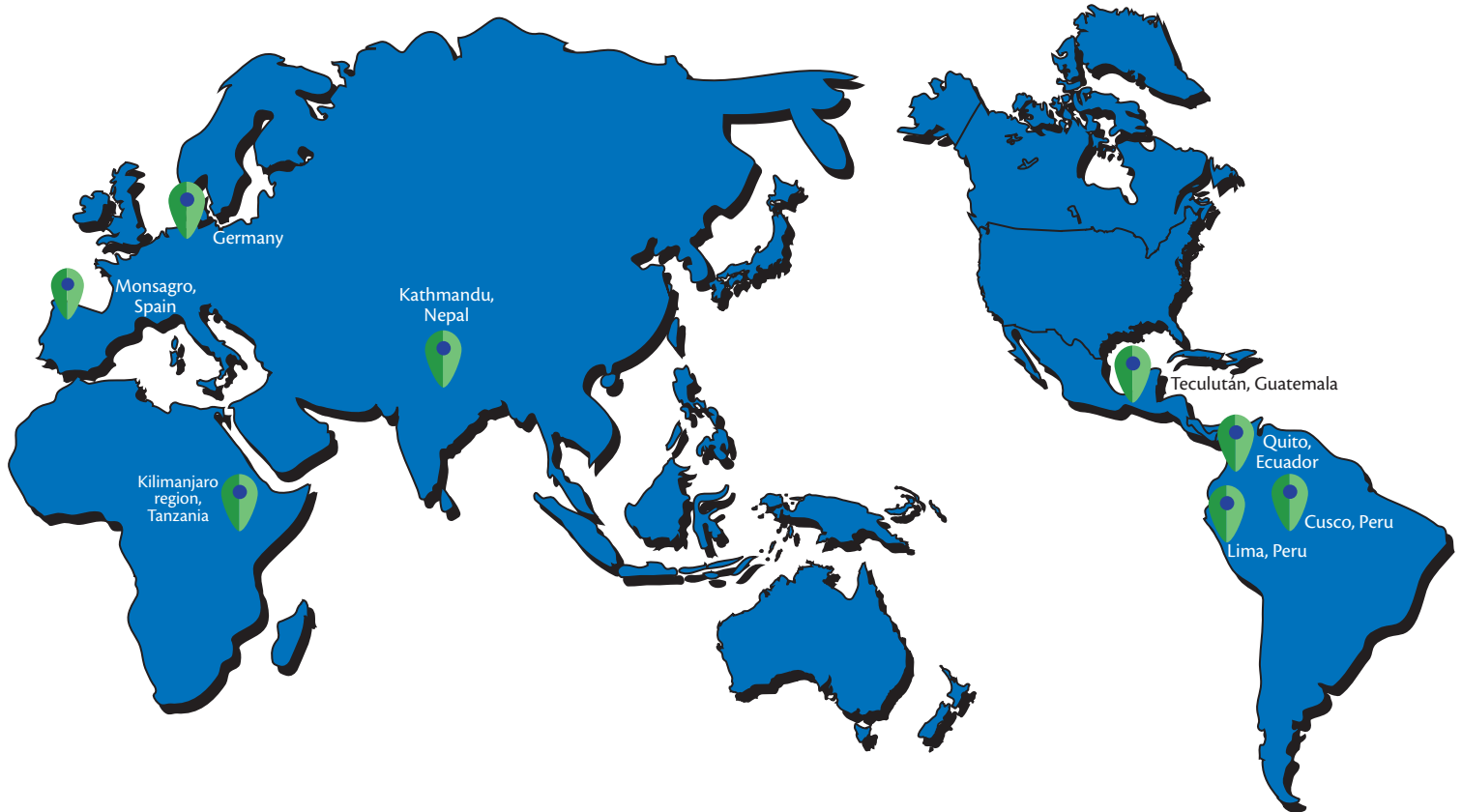
- 1 Atlanta, Georgia (5)
- 2 Austin, Texas (2)
- 3 Baltimore, Maryland (2)
- 4 Burlington, Vermont (1)
- 5 Birmingham, Alabama (1)
- 6 Camden, New Jersey (1)
- 7 Charlotte, North Carolina (1)
- 8 Charlottesville, Virginia (1)
- 9 Chicago, Illinois (1)
- 10 Cleveland, Ohio (2)
- 11 Fredericksburg, Virginia (1)
- 12 Greensboro, North Carolina (1)
- 13 Hayden, Kentucky (1)
- 14 Louisville, Kentucky (2)
- 15 New Orleans, Louisiana (1)
- 16 New York City, New York (2)
- 17 Norfolk, Virginia (1)
- 18 Omaha, Nebraska (1)
- 19 Richmond, Virginia (1)
- 20 Savannah, Georgia (2)
- 21 Washington, D.C. (3)

## WHERE WE ARE IN THE WORLD

Cusco, Peru (1)  
Lima, Peru (1)  
Giessen, Germany (1)

Kathmandu, Nepal (1)  
Kilimanjaro region, Tanzania (1)  
Monsagro, Spain (1)

Quito, Ecuador (1)  
Teculután, Guatemala (1)



### Jackson Roberts '19:

United Planet: NGO health clinic for elderly in Quito, Ecuador

Hometown: Kansas City, Missouri

Major: Neuroscience and Anthropology

Minors: Poverty and Human Capability

“My experience as an intern in Ecuador helped to reaffirm my commitment to pursuing a career in international healthcare, whether that be as a medical doctor or public health professional. Observing and working in another healthcare system has provided a lot of insights that can be compared and contrasted with our own healthcare system in the U.S. In addition, simply living and functioning in a foreign city was an exhilarating and challenging experience that has increased my confidence in my own ability to work internationally in the future. I think these experiences are critical for W&L students as we prepare ourselves to be global citizens in an ever-changing international landscape.”

## 2017 SHEPHERD INTERNSHIPS

NAME	PLACEMENT	LOCATION	PATHWAY
Pippi Balistreri	Atlanta Speech School	Atlanta, GA	Education
Amanda Ebling	New American Pathways	Atlanta, GA	Immigration
Sara Jones	City of Refuge	Atlanta, GA	Immigration
Kathryn McEvoy	Tapestri	Atlanta, GA	Legal
Heeth Varnedoe	Georgia Justice Project	Atlanta, GA	Legal
Kayleigh Yavorski	New American Pathways	Atlanta, GA	Immigration
Mourad Berrached	Foundation Communities	Austin, TX	Economics
Jack Kaelin	Caritas of Austin	Austin, TX	Immigration
Emma Derr	Jubilee Arts	Baltimore, MD	Art
Ella Rose	PACT Therapeutic Nursery	Baltimore, MD	Education
Tessa Horan	Vermont Legal Aid	Burlington, VT	Legal
Jacob Robertson	Jefferson County Public Defender's Office	Birmingham, AL	Legal
Tyra Barrett	Camden Coalition of Healthcare Providers	Camden, NJ	Health
Lauren Bennett	Mecklenburg County Public Defender's Office	Charlotte, NC	Legal
Eliza Schultz	Camp Holiday Trails	Charlottesville, VA	Education
John Ahn	Center for Economic Progress	Chicago, IL	Economics
Ryan Hodgson	Cleveland Clinic	Cleveland, OH	Health
Anna Kreynin	Cleveland Clinic	Cleveland, OH	Health
Bryan D'Ostroph	Policlinico Belen, United Planet	Cusco, Peru	Health
Patrick Hanlon	Public Defender Office	Fredericksburg, VA	Legal
Mohini Tangri	Justus Liebig University Giessen	Giessen, Germany	Legal
Alex Dolwick	Center for New North Carolinians	Greensboro, NC	Immigration
Brie Belz	Frontier Nursing University	Hayden, KY	Health
Thomas Thagard	United Planet, Samata School	Pokhara, Nepal	Education
Harry McBride	Globalbike	Kilimanjaro region, Tanzania	Community Development
Erin Ferber	Instituto Nacional Penitenciario	Lima, Peru	Legal
Edwin Castellanos	Catholic Charities of Louisville	Louisville, KY	Immigration Svc
Julia Hernandez	The Cabbage Patch Settlement House	Louisville, KY	Education
Mara Effimov	Francisco Angel Mateos	Monsagro, Spain	Education
Jake Gigliotti	St. Anna's Medical Mission	New Orleans, LA	Health
Lorena Hernandez	Harlem Children's Zone	New York City	Non-profit
Barcena			
Bri Karpowich	Bowery Residents' Committee	New York City	Non-profit
Claudia Fass	Norfolk Office of the Public Defender	Norfolk, VA	Legal
Bethny Barrett	Women's Center for Advancement	Omaha, NE	Legal
Jackson Roberts	United Planet, Centros Médicos	Quito, Ecuador	Health
Cate Peabody	Peter Paul Development Center	Richmond, VA	Education
Kacie Carter	United Planet, AFSAI	Rome, Italy	Foster Care
Andrew Brouse	Consumer Credit Counseling Service	Savannah, GA	Economics
Frances Marie Pugh	Horizons	Savannah, GA	Non-profit
Matt Lubas	The Range of Motion Project	Teculután, Guatemala	Health
Balen Essak	Public Defender Service	Washington, DC	Legal
Dannick Kenon	Public Defender Service	Washington, DC	Legal
Dani Leon	Public Defender Service	Washington, DC	Legal



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# Career Paths

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## ELROD FELLOWSHIP

The John and Mimi Elrod Fellowship connects recent graduates with alumni mentors and innovative public interest organizations that address poverty and social issues in the fields of healthcare, law, education, economic development and housing.

Name	Term	Employer	City	Mentor
Caroline Brady '16	2016-18	A Wider Circle	DC	Kate Donnelly Gehrs
Ellyn Kirtley '16	2016-18	Senior Services	Alexandria	Simone Schonenberger
Lainey Johnson '16	2016-18	Back on My Feet	DC	John Nolan
Madison Smith '16	2016-18	Lewin Group	DC	Lee Holifield
Alana Babington '17	2017-18	Dog Tag Bakery	DC	Anne Bluhm
Betsy Henson '17	2017-18	Pathways to Housing	DC	Shiri Yadlin & Toussaint Crawford

## SCHEDULE OF EVENTS

- March 30, 2017 — “Good to Great” Seminar with Jim Mathews
- October 19, 2017 — Fellows Mentor/Mentee Gathering
- April 9, 2018 - Fellows Seminar — Challenges in the Workplace & Next Steps Post Fellowship
- September 9, 2018 — Fellows Mentor/Mentee Gathering

## SOCIAL IMPACT SUMMIT

The Social Impact Summit gives current students the opportunity to network with and learn from alumni and others who are making a social impact through their professional lives. The event is a collaboration of faculty and staff in the College, the Williams School, Career and Professional Development, and the Shepherd Program.

Shepherd alumni featured at the 2017 Social Impact Summit:

- Emmanuel Abebrese '15, U.Va. Medical Student and Executive Director, Citadel Foundation for Kids, Inc.
- Kate Donnelly '11, Manager, Accounting Operations, Goodwill of Greater Washington
- Ginny Hodges '11, Community Relations Specialist, Wells Fargo
- Kelly Nichols '00, Principal, Woollard Nichols & Associates
- Dr. Kelly Sheppard '08, Postdoctoral Fellow, The Research Institute at Nationwide Children's Hospital



*Emmanuel Abebrese '15, Dr. Kelly Sheppard '08, Adam Lewis '10*



*Shepherd Minor Claire Hoffert '18 at commencement.*

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# Commencement

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## BECKLEY HONORARY DEGREE

Washington and Lee University recognized the outstanding contributions of Harlan Beckley, the Fletcher Otey Thomas Professor of Religion Emeritus at W&L and founding director of the Shepherd Program, with an honorary degree at the university's 231st commencement ceremonies on May 24, 2018. Beckley was also the Baccalaureate speaker on May 23.

In nominating Beckley for the degree, Shepherd Program faculty and alumni said, "Honoring Harlan's multiple contributions to W&L as a teacher, scholar, innovator and senior administrator is richly deserved and an appropriate way to close the celebration of the two decades in which the Shepherd Program has enriched the students, faculty and staff of Washington and Lee, the greater Lexington and Rockbridge communities, and now the national landscape of higher education."



*State Senator Creigh Deeds presented Harlan Beckley and Nancy Shepherd with a Joint Proclamation from the Virginia General Assembly honoring the work of the Shepherd Consortium, W&L and many others.*

*Both recipients of the Algernon Sydney Sullivan Award, Hannah Falchuk of Hockessin, Delaware, and Angel Vela de la Garza Evia of San Pedro Garza Garcia, Mexico, were Shepherd students.*

*The two were selected by the faculty as individuals who best demonstrate high ideals of living, spiritual qualities and generous service to others.*



## OUR TEAM

### HOWARD PICKETT

*Director and Assistant Professor  
of Ethics and Poverty Studies*



### MARISA CHARLEY

*Assistant Director  
Bonner Program Director  
Instructor of Poverty Studies*



### JENNY DAVIDSON

*Assistant Director*



### FRAN ELROD

*Associate Director*



### LEAH NAOMI GREEN

*Campus Kitchen Coordinator  
Instructor of Poverty Studies,  
Effective August 22, 2018*



### EMILY KOHL

AmeriCorps\*VISTA Member

### SEJAL MISTRY

AmeriCorps\*VISTA Member



*Tom Shepherd (1929-2016) on the mantle  
of the Mattingly House.*

### — Congratulations —

*We are thrilled to congratulate  
**WENDY LOVELL,**  
former assistant director of the  
Shepherd Program, on her promotion  
to director of donor relations in the  
W&L Development Office.*

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# Shepherd Advisory Board

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**BRENT BESHORE '05**  
Columbia, MO

**JOHN NOLAN '70**  
Chevy Chase, MD

**VICTORIA KUMPURIS BROWN '98**  
Dallas, TX

**MAISIE OSTEEN '14L**  
Columbia, SC

**DUKE CANCELMO '80**  
Houston, TX

**MARK RILEY**  
Atlanta, GA

**DAVID FOSTER '98**  
Havertown, PA

**SONIA SIU '07**  
New York, NY

**SUZANNE KEEN**  
Lexington, VA

**CLAIBORNE TAYLOR '02**  
AND  
**STACY McLOUGHLIN TAYLOR '02**  
Philadelphia, PA

**QUIANA McKENZIE '08**  
Chicago, IL

**ERIC WHITE '74, '10P**  
Richmond, VA

**EDDIE AND DORIS NABORS '02P**  
Homewood, AL

**DR. JONATHAN WORTHAM '04**  
Decatur, GA

***Our Mission:***  
***To understand and address the causes and consequences of poverty in ways that respect the dignity of every person.***

*Volunteer Venture participants addressed food insecurity.*



*Volunteers at a Campus Kitchen cooking shift.*



*Faculty at the Shepherd 20th Celebration.*



*Ryan Brink '18 and Walker Brand '18 volunteered with Habitat on Nabors Service Day*



*Harlan Beckley and Elizabeth Mugo cut the celebratory cake at the Shepherd 20th Celebration.*

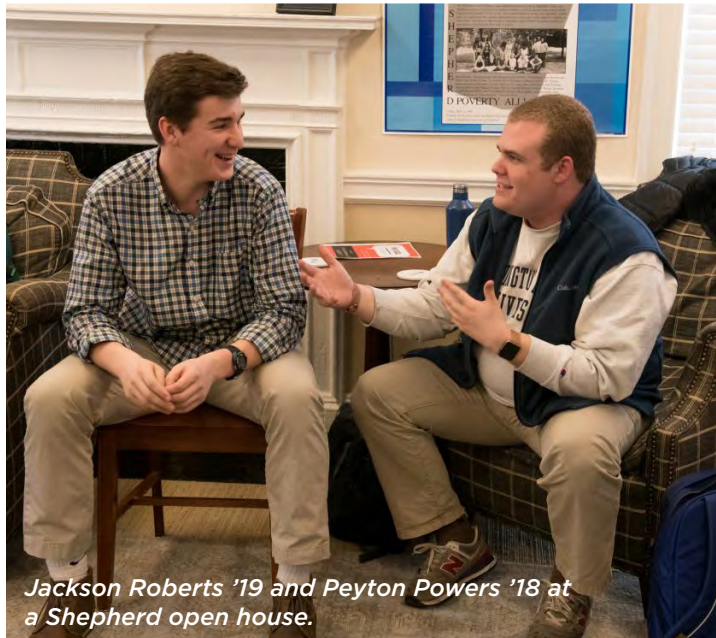


*Brie Belz '20, center, interned with a Remote Access Medical clinic.*





*Volunteer Venture students working on a mural in Greensboro, N.C.*



*Jackson Roberts '19 and Peyton Powers '18 at a Shepherd open house.*



*Elizabeth Mugo '19 was sworn into the EC president position by Mason Grist '18, both Shepherd minors.*



*Townes Good '21 plants seeds with a young student.*



*Matt Lubas '18 (right) shoots a selfie with new friends during a prosthetics clinic hike in Guatemala.*



*Tom '52 and Nancy Shepherd*

*Our Vision: A World Of Real Opportunity For All*