



Name:

Date:

Grade Level:

Lesson Topic:

Big Idea (UbD Understandings):

SOLS:

Objectives (Should be measurable, Use Performance Verbs):

Justification/Relevant Research:

Procedures (Should include detailed description of introduction or hook, grouping patterns, PAR, 5-E, teacher questions, co-teaching tasks, closure, etc.):

Materials Needed (if handouts/worksheets are required, you should attach them here):

Evaluation/Assessment (Explain how you will gauge success on your lesson objectives):

Plan for Differentiation (Explain one way to differentiate for above grade-level students and one plan for below grade-level students):

Potential Cross-Curricular Extensions:

Resources:

Reflection (If given the opportunity to teach lesson):

## **CO-TEACHING PLANNING SHEET**

**Date/time of planning session** \_\_\_\_\_

**Dates of lesson** \_\_\_\_\_

**Goal(s) for this planning session:**

**Strategy/ies to be used: Support   Station   Parallel   Alternative/differentiated   Team**

<b>Topics/skills for lesson</b>	
<b>Roles/Responsibilities</b>	
<b>Space (Classroom set-up) considerations</b>	
<b>Materials necessary and who will be responsible</b>	

### **Tips to Remember:**

- **Bring ideas for modifications, accommodations, and enrichment activities**
- **Work on what you'll be co-teaching when planning together**
- **Focus on communication**
- **Divvy up the work**
- **Avoid using co-planning time to plan what you're doing on your own for the lesson**
- **Outline questions to be used for parallel, station, etc.**
- **Discuss a variety of assessment strategies**
- **Demonstrate the attitude that you are both teaching**

Adapted from ST. Cloud University co-teaching materials.