

**A. General Information**

**A0 Respondent Information (Not for Publication)**

**A0 Respondent Information (Not for Publication)**

A0	Name:	Melanie Mabry		
A0	Title:	Institutional Research Analyst		
A0	Office:	GO-19 Early-Fielding		
A0	Mailing Address:	204 W. Washington Street		
A0	City/State/Zip/Country:	Lexington VA 24450 USA		
A0	Phone:	(540) 458-4181		
A0	Fax:	(540) 458-8397		
A0	E-mail Address:	<a href="mailto:mmabry@wlu.edu">mmabry@wlu.edu</a>	Yes	No
	Are your responses to the CDS posted for	Yes	x	
A0	If yes, please provide the URL of the corresponding Web page:	<a href="http://www.wlu.edu/institutional-effectiveness/common-data-set">http://www.wlu.edu/institutional-effectiveness/common-data-set</a>		

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

A1	Name of College/University:	Washington and Lee University
A1	Mailing Address:	204 W. Washington Street
A1	City/State/Zip/Country:	Lexington VA 24450
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(540) 458-8400
A1	WWW Home Page Address:	<a href="http://www.wlu.edu">www.wlu.edu</a>
A1	Admissions Phone Number:	(540) 458-8710
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	204 W. Washington Street
A1	City/State/Zip/Country:	Lexington VA 24450
A1	Admissions Fax Number:	(540) 458-8062
A1	Admissions E-mail Address:	<a href="mailto:admissions@wlu.edu">admissions@wlu.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="https://apply.commonapp.org/Login">https://apply.commonapp.org/Login</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	x
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	X
	<b>4-4-1</b>	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	x
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	230	232		
Other first-year, degree-seeking	2	3		
All other degree-seeking	683	693		
<i>Total degree-seeking</i>	<b>915</b>	<b>928</b>		
All other undergraduates enrolled in credit courses	1	1	13	2
<i>Total undergraduates</i>	<b>916</b>	<b>929</b>	<b>13</b>	<b>2</b>
<b>Graduate</b>				
Degree-seeking, first-time	63	61		
All other degree-seeking	144	133		
All other graduates enrolled in credit courses	1	2		
<i>Total graduate</i>	<b>208</b>	<b>196</b>	<b>0</b>	<b>0</b>
Total all undergraduates				1,860
Total all graduate				404
<b>GRAND TOTAL ALL STUDENTS</b>				<b>2,264</b>

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	25	73	
Hispanic/Latino	31	102	
Black or African American, non-Hispanic	18	56	
White, non-Hispanic	349	1,462	
American Indian or Alaska Native, non-Hispanic			
Asian, non-Hispanic	17	67	
Native Hawaiian or other Pacific Islander, non-Hispanic			
Two or more races, non-Hispanic	19	73	
Race and/or ethnicity unknown	3	10	
<b>TOTAL</b>	<b>462</b>	<b>1,843</b>	<b>0</b>

**Persistence**

B3 Number of degrees awarded from July 1, 2017 to June 30, 2018

Certificate/diploma	
Associate degrees	
Bachelor's degrees	435
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	

Common Data Set 2019-20

B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	110
B3	Doctoral degrees – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

**For Bachelor's or Equivalent Institutions**

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2011 and Fall 2012 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**Fall 2013 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	46	26	408	480
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2013 cohort, after adjusting for allowable exclusions	46	26	408	480
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	42	24	374	440
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	1	0	10	11
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	0	0	0	0

Common Data Set 2019-20

G - Total graduating within six years (sum of lines D, E, and F)	43	24	384	451
H - Six-year graduation rate for 2013 cohort (G divided by C)	93.5%	92.3%	94.1%	94.0%

*Fall 2012 Cohort*

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	47	33	399	479
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2012 cohort, after adjusting for allowable exclusions	47	33	399	479
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	42	31	367	440
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	2	1	10	13
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	1	0	1	2
G - Total graduating within six years (sum of lines D, E, and F)	45	32	378	455

Common Data Set 2019-20

H - Six-year graduation rate for 2012 cohort (G divided by C)	95.7%	97.0%	94.7%	95.0%
---	-------	-------	-------	-------

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	97.7%
------------	--	-------

### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	3050	6178
C1	Total first-time, first-year (freshman) women who applied	3128	

C1	Total first-time, first-year (freshman) men who were admitted	546	1147
C1	Total first-time, first-year (freshman) women who were admitted	601	

C1	Total full-time, first-time, first-year (freshman) men who enrolled	230	
C1	Total part-time, first-time, first-year (freshman) men who enrolled		

C1	Total full-time, first-time, first-year (freshman) women who enrolled	232	462
C1	Total part-time, first-time, first-year (freshman) women who enrolled		

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2018 admissions:		
C2	Number of qualified applicants offered a place on waiting list	1805	
C2	Number accepting a place on the waiting list	856	
C2	Number of wait-listed students admitted	31	
		Yes	No
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

#### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	24
C5	English	4
C5	Mathematics	4
C5	Science	4
C5	Of these, units that must be lab	1
C5	Foreign language	4
C5	Social studies	2
C5	History	2
C5	Academic electives	4
C5	Computer Science	
C5	Visual/Performing Arts	



C5 Other (specify) 

--	--

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	N/A
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	N/A
C6	selective admission to some programs	N/A
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
C7	Rigor of secondary school record	x		
C7	Class rank	x		
C7	Academic GPA		x	
C7	Standardized test scores		x	
C7	Application Essay		x	
C7	Recommendation(s)		x	
<b>Nonacademic</b>				
C7	Interview		x	
C7	Extracurricular activities	x		
C7	Talent/ability		x	
C7	Character/personal qualities	x		
C7	First generation		x	
C7	Alumni/ae relation		x	
C7	Geographical residence		x	
C7	State residency		x	
C7	Religious affiliation/commitment			x
C7	Racial/ethnic status		x	
C7	Volunteer work		x	
C7	Work experience		x	
C7	Level of applicant's interest		x	

**SAT and ACT Policies**

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT				X	
C8A SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	X

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
		X

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	2/15
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	2/15

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	
<b>C8G</b> ACT	
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	X
<b>C8G</b> State Exam (specify):	

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

<b>C9</b>	Percent submitting SAT scores	55%	Number submitting SAT scores	253
<b>C9</b>	Percent submitting ACT scores	45%	Number submitting ACT scores	209

<b>C9</b>	25th Percentile	75th Percentile	
<b>C9</b>	SAT Evidence-Based Reading and Writing	670	730
<b>C9</b>	SAT Math	690	770
<b>C9</b>	ACT Composite	32	34
<b>C9</b>	ACT Math	29	33

C9	ACT English	34	35
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math		
C9	700-800	52%		
C9	600-699	47%		
C9	500-599	1%		
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	100%		
	ACT Composite	ACT English	ACT Math	
C9	30-36	98%	95%	65%
C9	24-29	2%	5%	34%
C9	18-23			1%
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	82%
C10	Percent in top quarter of high school graduating class	96%
C10	Percent in top half of high school graduating class	99%
C10	Percent in bottom half of high school graduating class	1%
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

### Admission Policies

#### C13 Application Fee

	Yes	No	
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$60.00	
	Yes	No	
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	X
C13	Free:	

C13 Reduced:

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14	Yes	No
C14 Does your institution have an application closing date?	X	
C14 Application closing date (fall):	1/1	
C14 Priority date:		

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?		x

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):	
C16 By (date):	4/1
C16 Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):	5/1
C17 No set date:	
C17 Must reply by May 1 or within ___ weeks if notified thereafter	
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	5/1
C17 Amount of housing deposit:	\$150.00
C17 Refundable if student does not enroll?	
C17 Yes, in full	X
C17 Yes, in part	
C17 No	X

**C18 Deferred admission**

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	X	
C18 If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

C21 If "yes," please complete the following:	
C21 First or only early decision plan closing date	11/1
C21 First or only early decision plan notification date	12/15

C21	Other early decision plan closing date	1/1
C21	Other early decision plan notification date	2/1

**C21 For the Fall 2019 entering class:**

C21	Number of early decision applications received by your institution	587
C21	Number of applicants admitted under early decision plan	253

C21 Please provide significant details about your early decision plan:

--

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

**D. TRANSFER ADMISSION**

**Fall Applicants**

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	47	6	2
D2 Women	33	4	3
D2 Total	80	10	5

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	
D3 Summer	

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4 If yes, what is the minimum number of credits and the unit of measure?	30	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript	X				
D5 College transcript(s)	X				
D5 Essay or personal statement	X				
D5 Interview		X			
D5 Standardized test scores	X				
D5 Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		4/1			
D9 Winter					
D9 Spring					
D9 Summer					

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit:

	2.0
--	-----

	Number	Unit Type
<b>D13</b> Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester

	Number	Unit Type
<b>D14</b> Maximum number of credits or courses that may be transferred from a four-year institution:	60	Semester

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree:

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

	60
--	----

**D17** Describe other transfer credit policies:

**Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

	Number	Unit Type
<b>D19</b> Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
<b>D20</b> Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
<b>D21</b> Are the military/veteran credit transfer policies on your website?		

**D21** If yes, please provide the URL where they can be located:

**D22** Describe other military/veteran transfer credit policies unique to your institution:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	



**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	78%	82%
F1	Percent of men who join fraternities	0%	77%
F1	Percent of women who join sororities	0%	71%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	74%
F1	Percent who live off campus or commute	0%	26%
F1	Percent of students age 25 and older	0%	0%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	x
F2	Yearbook	x

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	Virginia Military Institute
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for international students	x
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	
F4	Other housing options (specify):	x
	Substance-free halls	

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

**Provide 2020-21 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2020-21 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-21 academic year costs of attendance will be available:

\_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-21 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:	\$56,170	\$56,170
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:	\$56,170	\$56,170
G1	REQUIRED FEES:	\$1,115	\$1,115
G1	ROOM AND BOARD: (on-campus)	\$15,810	\$15,810
G1	ROOM ONLY: (on-campus)	\$8,365	\$8,365
G1	BOARD ONLY: (on-campus meal plan)	\$7,445	\$7,445
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other: \_\_\_\_\_

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		x

G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$2,220	\$2,220	\$2,220
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation			
G5 Other expenses	\$2,285		

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	\$1,872
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2019-20 estimated	2018-19 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	x

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$1,339,102	\$1,243,842
H1	State (i.e., all states, not only the state in which your institution is located)	\$48,064	\$998,111
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$40,042,402	\$9,489,925
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$23,313	\$623,895
H1	<b>Total Scholarships/Grants</b>	<b>\$41,452,881</b>	<b>\$12,355,773</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$588,070	\$2,823,983
H1	Federal Work-Study	\$490,802	0
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$12,670	\$683,987
H1	<b>Total Self-Help</b>	<b>\$1,091,542</b>	<b>\$3,507,970</b>
H1	<b>Other</b>		
H1	Parent Loans	\$2,239	\$4,037,885
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$0
H1	Athletic Awards	\$0	\$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	462	1843	
H2	b) Number of students in line a who applied for need-based financial aid	249	903	
H2	c) Number of students in line b who were determined to have financial need	208	833	

Common Data Set 2019-20

H2	d) Number of students in line c who were awarded any financial aid	208	833	
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	208	833	
H2	f) Number of students in line d who were awarded any need-based self-help aid	76	309	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	108	371	
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	208	833	
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 57,313	\$ 57,291	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 49,720	\$ 49,745	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 1,104	\$ 1,164	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 513	\$ 587	

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	32	156	
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 54,293	\$ 41,656	
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.  
include: ~ 2019 undergraduate class; all students who

started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

<b>H4</b>	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	<b>429</b>
-----------	---	------------

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.**

<b>H5</b>	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	142	32.00%	\$22,415
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	129	29.00%	\$19,112
	c) Institutional loan programs.	26	6.00%	\$11,288
	d) State loan programs.	0	0.00%	\$0
	e) Private student loans made by a bank or lender.	12	3.00%	\$35,329

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

<b>H6</b>	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
<b>H6</b>	Institutional need-based scholarship or grant aid is available	x
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	x
<b>H6</b>	Institutional scholarship or grant aid is not available	
<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	70
<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$66,108
<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$4,627,538

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	x
H7	CSS/Financial Aid PROFILE	x
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	x
H7	Other (specify):	

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	x
H8	State aid form	
H8	Noncustodial PROFILE	x
H8	Business/Farm Supplement	
H8	Other (specify):	x

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	2/15
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:		x
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
H12	Direct Subsidized Stafford Loans	x
H12	Direct Unsubsidized Stafford Loans	x
H12	Direct PLUS Loans	x
H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	x
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	x
H13	SEOG	x
H13	State scholarships/grants	x
H13	Private scholarships	x
H13	College/university scholarship or grant aid from institutional funds	x
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	x	x
H14	Alumni affiliation		
H14	Art		

H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	x	
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

The W&L Promise is part of Washington and Lee's strategic initiative to make the distinctive W&L experience affordable to qualified students.  
 The W&L Promise guarantees a minimum grant of tuition to any undergraduate student admitted to Washington and Lee with a total family income\* below \$100,000 and assets typical for their



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

11

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
11 a) Total number of instructional faculty	251	70	321
11 b) Total number who are members of minority groups	36	7	43
11 c) Total number who are women	107	24	131
11 d) Total number who are men	144	46	190
11 e) Total number who are nonresident aliens (international)	3	2	5
11 f) Total number with doctorate, or other terminal degree	235	57	292
11 g) Total number whose highest degree is a master's but not a terminal master's	14	4	18
11 h) Total number whose highest degree is a bachelor's	2	2	4
11 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	7	7
11 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	30	40	70

UG only      221      30      251

12 **Student to Faculty Ratio**

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2016 Student to Faculty ratio	8 to 1	(based on	1850	students	(1845+5)
			and	231	faculty).	

**13 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**13 Number of Class Sections with Undergraduates Enrolled**

		Undergraduate Class Size (provide numbers)							
13	13	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	CLASS SECTIONS	108	258	106	3	1			476
13	13	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	CLASS SUB-SECTIONS	10	9	8					27

**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2018 and June 30, 2019**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1 Agriculture				1
J1 Natural resources and conservation			1	3
J1 Architecture				4
J1 Area, ethnic, and gender studies				5
J1 Communication/journalism			5	9
J1 Communication technologies				10
J1 Computer and information sciences			4	11
J1 Personal and culinary services				12
J1 Education				13
J1 Engineering			3	14
J1 Engineering technologies				15
J1 Foreign languages, literatures, and linguistics			6	16
J1 Family and consumer sciences				19
J1 Law/legal studies				22
J1 English			2	23
J1 Liberal arts/general studies				24
J1 Library science				25
J1 Biological/life sciences			9	26
J1 Mathematics and statistics			4	27
J1 Military science and military technologies				28 & 29
J1 Interdisciplinary studies				30
J1 Parks and recreation				31
J1 Philosophy and religious studies			2	38
J1 Theology and religious vocations				39
J1 Physical sciences			4	40
J1 Science technologies				41
J1 Psychology			3	42
J1 Homeland Security, law enforcement, firefighting, and protective services				43
J1 Public administration and social services				44
J1 Social sciences			27	45
J1 Construction trades				46
J1 Mechanic and repair technologies				47
J1 Precision production				48
J1 Transportation and materials moving				49
J1 Visual and performing arts			4	50
J1 Health professions and related programs				51
J1 Business/marketing			20	52
J1 History			6	54
J1 Other				
J1 <b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100.00%</b>	