

POST VISIT ACTIVITY

REMEMBERING OUR ROLE MODELS

The post-visit activity is designed to provide a basic follow up of the student's visit to the Lee Chapel and Museum. On the front page students will write about what they learned about Lee Chapel, George Washington and Robert E. Lee. On the opposite side students will answer questions about what they saw. If students can't remember what Washington was wearing in his portrait, a picture of the painting has been provided.

Other follow up questions could include more about what they saw at our museum. Did they see anything on display that Washington or Lee wore? Or used? Did they learn anything new about their character traits? Or what about sidekicks or supporters? Do they remember who Lee's favorite sidekick was?

What You'll Need:

- **Pencil**
- **Markers, crayons or colored pencils**

POST-VISIT: REMEMBERING OUR ROLE MODELS



Many role models live to share their stories with others, but sometimes their stories have to be passed down. Write about what you learned during your visit to the Lee Chapel and Museum on the cape below.

What I learned about Lee Chapel.

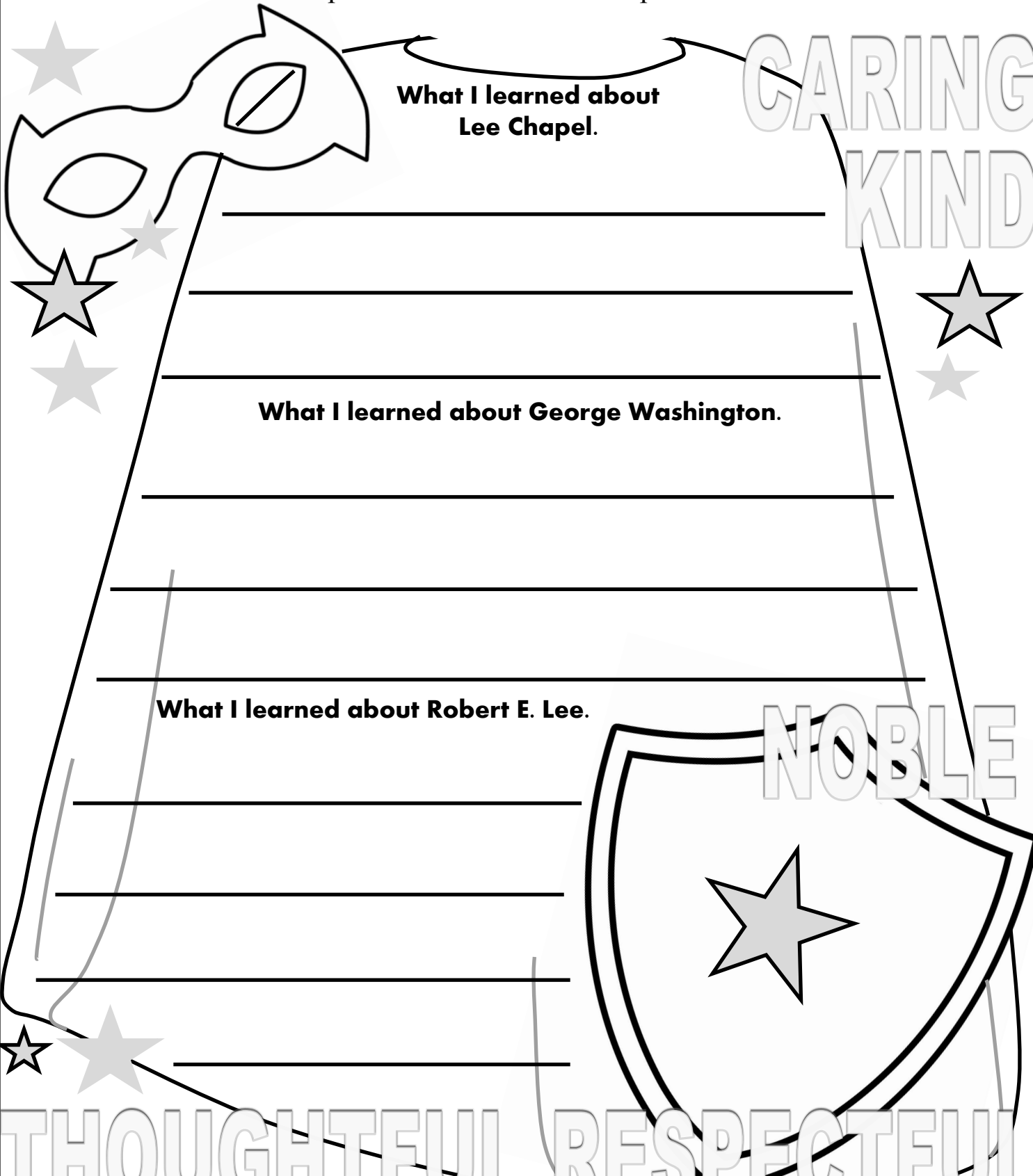
What I learned about George Washington.

What I learned about Robert E. Lee.

CARING
KIND

NOBLE

THOUGHTFUL RESPECTFUL



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Did you know that their suits, uniforms, masks, and other gear can tell their tale as well? Write about what you saw during your visit to the Lee Chapel and Museum on the cape below.

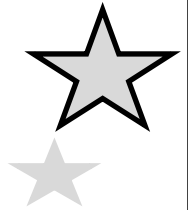


What is one artifact you saw in the museum?

Describe what Washington was wearing in his portrait.

What do you remember about the statue of Lee?

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George Washington as First Colonel in the Virginia Regiment, Charles Willson Peale, oil on canvas, 1772
Washington-Custis-Lee Connection, Washington and Lee University, Lexington, VA