Advising Sheet: Washington and Lee University Teacher Education

Advising Chart for the English 6-12

For detailed information on licensure requirements, please contact the Director of Teacher Education, Lenna Ojure, Ph.D., ojurel@wlu.edu

Name	Class Year			
Requirements for Endorsement			Requirement Met Through	
Two Options: 1)BA in English and 6 hours in journalis 2) 30 hours in English and 9 hours in jo requirements below.		t the		
		T -	– .	T =
English Topics Requirements Two English courses that require understating informal presentations. All English courses the following are particularly suited for the	anding oral expression in formal and es involve oral expression; however,	Cours	e(s) Taken	Term Completed
Writing Courses: WRIT 100, ENGL 203, 20 Literature Courses: ENGL 260, 312, 330, 35				
World Literature- 1 course—ENGL 251, 35	0, 351			
Ethnic/minority literature – 1 course—EN	GL 262, 359, 361, 365			
Structure of English: ENGL 311: History of	the English Language	ENGL 311		
British Literature: one course in early; one (see course catalog for options)	e in later			
American Literature – 2 courses (see course catalog for options)				
Journalism and/or Theater – 2 courses total				
Education Courses Require	d: 13 credits academic work in	educatio	n; 15 credits	fieldwork
Cours	e	Credits	Terr	n Completed
PSYC 113: Principles of Development, (Wil	II meet FDR for Social Sciences.)	3		
EDUC 200: Foundations of Education: Fall		3		
EDUC 201: Practicum: Foundations of Edu	cation	1		
EDUC 302 :The Exceptional Learner: Fall of		3		
EDUC 303: Practicum: The Exceptional Lea		1		
EDUC 353:Secondary Content Area Readir EDUC 354, Practicum: Secondary Content		3		
-		1		
EDUC 356: Methods for Secondary Educate EDUC 357: Practicum: Methods for Second		3		

1

1

11

EDUC 451S: Directed Teaching Seminar, Middle and Secondary: Fall and

be taken at a reduced tuition rate in the fall term after graduation.

EDUC 461S, Directed Teaching, Middle and Secondary: Fall and Winter – May

Winter

Suggested Progression Through The Program

Beginning In Sophomore Year

	Fall	Winter
Sophomore Year	EDUC 200: Foundations of Education and Practicum	No class or take EDUC 302: The Exceptional Learner and Practicum
Junior Year	EDUC 353: Secondary Content Area Reading and Writing and Practicum	EDUC 302 if not taken in sophomore year
Senior Year	EDUC 356: Methods for Secondary Education	EDUC 451S and 461S: Directed Teaching and Seminar
Fall Semester After Graduation	EDUC 451S and 461S: Directed Teaching and Seminar, if not taken in Winter of senior year.	

Beginning In Junior Year

	Fall	Winter
Junior Year	EDUC 200: Foundations of Education and Practicum	EDUC 302: The Exceptional Learner and Practicum EDUC 353: Secondary Content Area Reading and Writing and Practicum
Senior Year	EDUC 356: Methods for Secondary Education	EDUC 451S and 461S: Directed Teaching and Seminar
Fall Semester After Graduation	EDUC 451S and 461S: Directed Teaching and Seminar, if did not take in Winter.	

Planning Worksheet

Fall 20	Winter 20
Fall 20	Winter 20
Fall 20	Winter 20
Fall 20 13 th Term Option	