

KRISTIE A. FORD, Ph.D.

Washington and Lee University
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Lexington, VA 24450

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EDUCATION

| | | |
|------|--------------------------------------|----------------------------|
| 2006 | Doctor of Philosophy, Sociology | University of Michigan |
| 2004 | Master of Arts, Sociology | University of Michigan |
| 2000 | Bachelor of Arts (Honors), Sociology | Amherst College |
| 1998 | Study Abroad Fieldwork | Pitzer College in Zimbabwe |

ACADEMIC EMPLOYMENT

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|--------------|--|
| 2022-Present | Associate Provost for Diversity, Equity, and Inclusion Washington and Lee University, Lexington, VA |
| 2022-Present | Professor of Sociology Washington and Lee University, Lexington, VA |
| 2019-2021 | Quadracci Chair in Social Responsibility (endowed chair) Skidmore College, Saratoga Springs, NY |
| 2017-2021 | Professor, Department of Sociology Skidmore College, Saratoga Springs, NY |
| 2012-2017 | Associate Professor, Department of Sociology Skidmore College, Saratoga Springs, NY |
| 2006-2012 | Assistant Professor, Department of Sociology Skidmore College, Saratoga Springs, NY |

ADMINISTRATIVE EXPERIENCE

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|--------------|--|
| 2022-Present | Associate Provost for Diversity, Equity, and Inclusion Washington and Lee University, Lexington, VA |
| 2017-2021 | Director of the Center for Leadership, Teaching, and Learning Skidmore College, Saratoga Springs, NY |
| 2008-2017 | Founder and Director of Intergroup Relations Program and Minor (established in 2012) Skidmore College, Saratoga Springs, NY |
| 2012-2016 | Director of Academic Diversity Initiatives (formerly Intercultural Studies) Skidmore College, Saratoga Springs, NY |

HONORS AND AWARDS

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| 2021 | Diversity Matters Award Girl Scouts of Northeastern New York, Albany, NY |
| 2019 | Commencement Speaker (selected by Senior Class) Skidmore College, Saratoga Springs, NY |
| 2017 | Honored Faculty at "Engage for Change" Conference Siena College, Loudonville, NY |

- 2009 Leadership Council on Inclusion Award: Intergroup Relations Program
Albany, NY
- 2008 President's Award: Black Faculty and Staff Group
Skidmore College, Saratoga Springs, NY
- 2008 Community Service Award: Black Faculty and Staff Group
NAACP, Saratoga Springs, NY

RESEARCH AND TEACHING INTERESTS

Race and Ethnicity; Black Identity in the U.S. and the African Diaspora; Gender and Sexuality; Body and Embodiment; Social Identities and their Intersections; Social Institutions - Higher Education; Social Inequality, Social Justice, and Social Change; Inter-/Intra-group Dialogue; Engaged Pedagogies/Applied Sociology; Qualitative Methodology; Social Research Methods

PUBLICATIONS:

BOOKS

- Ford, Kristie. 2018. *Facilitating Change through Intergroup Dialogue: Social Justice Advocacy in Practice*. New York, NY: Routledge.
- Zuniga, Ximena, Gretchen Lopez, and Kristie Ford, editors. 2014. "Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice: Research Perspectives and New Directions." New York, NY: Routledge.
 - Zuniga, Ximena, Gretchen Lopez, and Kristie Ford. 2014. "Intergroup Dialogue: Critical Conversations about Difference and Social Justice." In *Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice: Research Perspectives and New Directions*, edited by Ximena Zuniga, Gretchen Lopez, and Kristie Ford. New York, NY: Routledge.

JOURNAL SPECIAL ISSUE CO-EDITORSHIP

- Zuniga, Ximena, Gretchen Lopez, and Kristie Ford, editors. 2012. "Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice." *Journal of Equity and Excellence in Education* 45(1).
 - Zuniga, Ximena, Gretchen Lopez, and Kristie Ford. 2012. "Intergroup Dialogue: Critical Conversations about Difference, Social Identities, and Social Justice: Guest Editors' Introduction." *Journal of Equity and Excellence in Education* 45(1): 1-13.

PEER-REVIEWED JOURNAL ARTICLES

- Cherise Harris and Kristie Ford. 2018. "'Where's Your Man?': Intersectionality in the Adoption Stories of Two Black, Single, Female Sociologists." *Michigan Family Review* 21(1): 27-49.
- Ford, Kristie and Josephine Orlandella. 2015. "The 'Not So Final Remark': The Journey to Becoming White Allies." *Sociology of Race and Ethnicity* 1(2): 287-301.
- Ford, Kristie. 2012. "Shifting White Ideological Scripts: The Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on the Experiences of White College Students." *Journal of Diversity in Higher Education* 5(3): 138-158.
- Ford, Kristie and Victoria Malaney. 2012. "'I Now Harbor More Pride in My Race': The Educational Benefits of Inter- and Intra-racial Dialogues on the Experiences of Students of Color and Multiracial Students." *Journal of Equity and Excellence in Education* 45(1): 14-35.
- Ford, Kristie. 2012. "Thugs, Nice Guys, and Players: Black College Women's Partner Preferences and Relationship Expectations." *Black Women, Gender, and Families* 6(1): 23-42.
- Ford, Kristie. 2011. "Race, Gender and Bodily (Mis)Recognitions: Women of Color Faculty Experiences with White Students in the College Classroom." *The Journal of Higher Education* 82(4): 444-478.

- Ford, Kristie. 2011. "Doing *Fake* Masculinity, Being *Real* Men: Present and Future Constructions of Self Among Black College Men." *Symbolic Interaction* 34(1): 38-62.
- Ford, Kristie. 2008. "Gazing into the Distorted Looking Glass: Masculinity, Femininity, Appearance Ideals, and the Black Body." *Sociology Compass* 2(3): 1096-1114.
- Chesler, Mark, Joseph Galura, Kristie Ford, and Jessica Charbeneau. 2006. "Peer Facilitators as Border Crossers in Community Service Learning." *Teaching Sociology* 34(4): 341-356.

SPECIAL ISSUE & BOOK CHAPTERS

- Ford, Kristie and Sarah Goodwin. 2020. "Collaborative Teaching as Learning and Action." In *Breaking Down Silos: Innovation, Collaboration, and EDI across Disciplines* by Stephanie Burrell Storms, Sarah K. Donovan, and Theodora P. Williams. Lanham, MD: Rowman & Littlefield.
- Ford, Kristie. Forthcoming 2019. "How Can *You* Understand the Experiences of Black Men: Reflections on Race, Gender, and Researcher Positionality." In *Flipping the Script: New Frontiers for Imagining Black Men and Masculinity*, edited by Alford Young, Jr. New York, NY: Routledge.
- Ford, Kristie and Heather Lipkin. 2019. "Intergroup Dialogue Facilitators as Agents of Change." In B. A. Nagda & L. D. Roper (Eds.), *New Directions for Student Leadership: No. 163. Centering Dialogue in Leadership Development*. San Francisco, CA: Jossey-Bass.
<https://onlinelibrary.wiley.com/toc/23733357/2019/2019/163>
- Zuniga, Ximena, Gretchen Lopez, and Kristie Ford. 2018. "Intergroup Dialogue: Critical Conversations about Difference and Social Justice." In *Readings for Diversity and Social Justice*, edited by Maurianne Adams et al. New York, NY: Routledge.
- Ford, Kristie. 2017. "Rallies, Protests, and Institutional Change: How Consultants Can Address Campus Climate." *Liberal Education* 103(3/4).
<http://www.aacu.org/liberaleducation/2017/summer-fall/ford>
- Ford, Kristie. 2015. "Exploiting the Body and Denouncing the Mind: Navigating a Black Female Professional Identity within the Academy." In *Racial Battle Fatigue in Higher Education: Exposing the Myth of Post-Racial America*, edited by Kenneth Fasching-Varner, Katrice A. Albert, Roland W. Mitchell, and Chaunda Allen. Lanham, MD: Roman and Littlefield.
- Ford, Kristie and Victoria Malaney. 2014. "'I Now Harbor More Pride in My Race': The Educational Benefits of Inter- and Intra-racial Dialogues on the Experiences of Students of Color and Multiracial Students." In *Intergroup Dialogue: Engaging Difference, Social Identities, and Social Justice: Research Perspectives and New Directions*, edited by Ximena Zuniga, Gretchen Lopez, and Kristie Ford. New York, NY: Routledge (reprint).
- Ford, Kristie. 2012. "Race, Gender and Bodily (Mis)Recognitions: Women of Color Faculty Experiences in the College Classroom." In *Faculty Identities and the Challenge of Diversity: Reflections on Teaching in Higher Education*, edited by Mark Chesler and Alford Young, Jr. Herndon, VA: Paradigm Publishers (reprint).
- Ford, Kristie and Kelly Maxwell. 2012. "Identity, Power, and Conflict: Pedagogical Strategies for Successful Peer Classroom Dynamics." In *Faculty Identities and the Challenge of Diversity: Reflections on Teaching in Higher Education*, edited by Mark Chesler and Alford Young, Jr. Herndon, VA: Paradigm Publishers.
- Ford, Kristie. 2008. "Forced Choices Exercise." *Classroom Activities for Introductory Sociology Courses*. Wadsworth: Cengage Learning.

INSTITUTIONAL REPORTS

- Ford, Kristie. 2010. "IGR Assessment Report 2008-2009: An Assessment of the Educational Benefits of Interracial and Intra-Racial Curricular Dialogues on Student Development and Campus Climate."

- Ford, Kristie, and Sarah Goodwin. 2010. "Inter- and Intragroup Dialogue and Assessment as Partners for Diversity." (*Faculty Resource Network Online Publication*: <http://www.nyu.edu/frn/publications/challenge.as.opportunity/Ford.Goodwin.html>).

FUNDED FELLOWSHIPS AND GRANTS (Selected)

- 2011 The New World Foundation (\$10,000), Intergroup Relations Program
New York, NY
- 2010 Consortium on High Achievement and Success (\$6,500), Intergroup Relations Research
Trinity College, Hartford, CT
- 2008 President's Discretionary Fund (\$22,200), Intergroup Relations Program
Skidmore College, Saratoga Springs, NY

FUNDING PROPOSALS

- 2010 Bringing Theory to Practice Grant (\$10,000), Intergroup Relations Program
Association of American Colleges and Universities, Washington, DC

INVITED LECTURES AND PRESENTATIONS

- 2019 Workshop Facilitator at the Diversity, Civility, and Liberal Arts: An Institute for Faculty
and Administrators at Independent Colleges and Universities, organized by Dr. Beverly
Daniel Tatum.
Atlanta, GA
- 2019 Keynote Speaker at Engaging Pedagogy Conference, Intergroup Dialogue: Pedagogy in
Action.
Texas Lutheran University, Seguin, TX
- 2018 Panelist at the Diversity, Civility, and Liberal Arts: An Institute for Faculty and
Administrators at Independent Colleges and Universities, organized by Dr. Beverly
Daniel Tatum.
Atlanta, GA
- 2017 Panelist and Presenter at Intergroup Dialogue Symposium.
Colgate University, Hamilton, NY
- 2016 Faculty Panel on Race for Graduate Students.
University of Michigan, Ann Arbor, MI
- 2013 Intergroup Dialogue Panel.
University of Michigan, Ann Arbor, MI
- 2012 What Can I Learn from Other White People?: The Educational Benefits of Inter- and
Intra-Racial Curricular Dialogues on the Experiences of White College Students.
Siena College, Loudonville, NY
- 2012 Intergroup and Cross Cultural Faculty-Student Dynamics in the Classroom.
Capital Region Consortium for ALANA Faculty Development, Albany, NY
- 2010 Job Market and Career Advice for Gender and Sexuality Scholars.
University of Michigan, Department of Sociology
- 2009 Faculty Life-Cycles: Three Snapshots.
Skidmore College, Board of Trustees Meeting

PROFESSIONAL PAPER PRESENTATIONS

- 2019 Practicing the Pedagogy: Reflections from Trained IGD Practitioners.
Intergroup Dialogue: Pedagogy of Possibilities at UMASS Amherst, Amherst, MA
- 2017 Facilitating Change through Intergroup Dialogue: Social Justice Advocacy in Practice.

- 2017 Intergroup Dialogue Project Conference at Cornell University, Ithaca, NY
Engaging Diverse Communities: Intergroup Relations at Skidmore College.
- 2017 Engage for Change Conference at Siena College, Loudonville, NY
Faculty Teaching Strategies for Creating Inclusive Classrooms.
- 2016 AAC&U Diversity, Learning, and Student Success Conference, Jacksonville, FL
Negotiating Race, Class, and Gender Inequality in Adoption: The Adoption Stories of Two Single, Black Female Sociologists.
- 2016 Biennial Adoption Conference at St. John's University, NJ
Social Justice Education and Future Advocacy: Inter-/Intragroup Dialogue Facilitators' Post College Reflections.
- 2015 Eastern Sociological Society, Boston, MA
Social Justice Education and Future Advocacy: Inter-/Intragroup Dialogue Facilitators' Post College Reflections.
- 2013 Northeastern IGR Conference, Skidmore College, Saratoga Springs, NY
Navigating Academia: Race, Gender, and Bodily (Mis)Recognitions of Women of Color Faculty.
- 2012 Consortium of High Achievement and Success, Worcester, MA
Embodied Teaching and Learning: Whose Bodies? Whose Knowledge?
- 2011 Association for the Study of Higher Education Conference, Las Vegas, NV
What Can I Learn from Other White People?: The Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on White Students Racial Identity Development.
- 2011 New York State Sociological Association Conference, Loudonville, NY
The (In)Visibility of Whiteness: A Comparative Assessment of the Educational Benefits of Inter- and Intra-Racial Curricular Dialogues on White Racial Identity Development.
- 2009 American Educational Research Association, New Orleans, LA
Intergroup Dialogue and Assessment as Partners for Diversity.
- 2008 Faculty Resource Network, Atlanta, GA
Race, Gender, and Bodily (Mis)Recognitions: Female Faculty of Color in the Classroom.
- 2007 Association of Black Sociologists, Boston, MA
Intergroup Dialogue.
- 2007 Intergroup Relations Institute, Ann Arbor, MI
Building, Strengthening, and Repairing Institutional Supports for Students of Color on Predominantly White Campuses.
- 2007 Association of Black Sociologists, New York City, NY
Women of Color Faculty: Raced and Gendered Bodies in Academia.
- 2005 National Conference on Race and Ethnicity, San Francisco, CA
Doing Black Masculinity, Being Men.
- 2004 Association of Black Sociologists, Philadelphia, PA
Disposing of the Baggage: Performing Black Masculinity.
- 2004 American Sociological Association, San Francisco, CA
The Impact of Border Crossing in Peer Facilitated Community Service Learning.
- 2003 American Sociological Association, San Francisco, CA
Does the Leader Make a Movement?: The Role of the Charismatic Leader in the Civil Rights and Black Consciousness Movements.
- 2003 American Sociological Association, Atlanta, GA
Disposing of the Baggage: Adolescent Black Identity Formation and Developing a Positive Sense of Self.
- Association of Black Sociologists Annual Conference, Atlanta, GA

TEACHING EXPERIENCE

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| 2021 | Instructor, Independent Study with 5 Students: Race and Secondary Education (SO 371) |
| 2015-2021 | Instructor, Femininity, Beauty, and the Black Female Body (SO 317R) |
| 2008-2021 | Instructor, Race and Power (SO 219C) |
| 2006-11, '20 | Instructor, Social Research Methods (SO 227) |
| 2008-2018 | Co-Instructor, Racial Identity Theory and Praxis (SO 361S) |
| 2009, '14, '17 | Instructor, Practicum in Facilitating (ID 351C/IG 364) |
| 2012 | Instructor, Senior Seminar in Sociology (SO 375) |
| 2009-2011 | Co-Instructor, Self-Determined Major in Africana Studies |
| 2009, 2011 | Instructor, People of Color/White People Dialogue (ID 251A/IG 201A) |
| 2008, 2011 | Instructor, Sociology of the Body (SO 351R/SO 333R) |
| 2010 | Instructor, Race in the Obama Era (SSP 100) |
| 2007 | Co-Instructor, Blacks in Film (SSP 100) |
| 2006-2010 | Instructor, Femininities and Masculinities (SO 251C/SO 203C) |

CONSULTANCIES

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|-----------|---|
| 2022 | Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote) Siena College, Loudonville, NY |
| 2021-2022 | Customs and Border Protection, Experiencing Intergroup Dialogue (remote) U.S. Government |
| 2021 | Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote) Lebanon Valley College, Annville, PA |
| 2021 | Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to Facilitate Intergroup Dialogue (remote – 3 visits) Claremont McKenna College, Claremont, CA |
| 2021 | Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote) University of Colorado, Boulder, CO |
| 2020-2021 | Consultant, Diversity, Equity, and Inclusion Task Force (remote) Girl Scouts of Northeastern New York, Albany, NY |
| 2020-2021 | Consultant and Co-Facilitator, Experiencing Intergroup Dialogue and Training to Facilitate Intergroup Dialogue (remote – 3 visits) Skyline College, San Bruno, CA |
| 2020 | Consultant and Facilitator for Pedagogical Partner Program (P3) Amherst College, Amherst, MA |
| 2020 | Consultant and Co-Facilitator, Experiencing Intergroup Dialogue (remote) Salem State University, Salem, MA |
| 2020 | Consultant and Co-Facilitator, Experiencing Intergroup Dialogue Luther College, Decorah, IA |
| 2019 | Consultant, How to Talk to Kids about Race Woodland Hill Montessori School, Troy, NY |
| 2019 | Consultant and Co-Facilitator, Experiencing Intergroup Dialogue Harvard University, Cambridge, MA |
| 2018-2019 | Consultant, Teaching in an Inclusive Classroom (2 visits) University of Missouri, Columbia, MO |
| 2019 | Consultant and Co-Facilitator, Experiencing Intergroup Dialogue Ursinus College, Collegeville, PA |
| 2019 | Consultant and Co-Facilitator, Intergroup Dialogue Training Ithaca College, Ithaca, NY |
| 2019 | Consultant and Co-Facilitator, How to Talk about Race with Children |

2019 Prince of Peace Lutheran Church, Clifton Park, NY
 Consultant and Co-Facilitator, How to Talk about Race with Children
 Clifton Park-Halfmoon Public Library, Clifton Park, NY

2019 Consultant and Co-Facilitator, Experiencing and Training for Intergroup Dialogue
 Bowdoin College, Brunswick, ME

2018-2019 Consultant and Co-Facilitator, How to Talk to Children about Race
 Saratoga Independent School, Saratoga Springs, NY

2013-2018 Consultant and Co-Facilitator, Change Makers (nine visits)
 Women's Center, Northwestern University, Evanston, IL

2018 Consultant and Co-Facilitator, Intergroup Dialogue Training
 Utica College, Utica, NY

2018 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
 Utica College, Utica, NY

2013-15, '18 Consultant and Co-Facilitator, Intergroup Dialogue Training (six visits)
 Colgate University, Hamilton, NY

2018 Consultant and Co-Facilitator, An Introduction: Enhancing Racial Diversity, Equity, and
 Inclusion Efforts at SIS
 Saratoga Independent School, Saratoga Springs, NY

2018 Consultant and Facilitator, Teaching in an Inclusive Classroom
 St. Michael's College, Colchester, VT

2017 Consultant and Co-Facilitator, Intergroup Dialogue Experience
 Ithaca College, Ithaca, NY

2017 Consultant and Co-Facilitator, Advanced Intergroup Dialogue Team Workshop
 Villanova University, Villanova, PA

2017 Consultant and Co-Facilitator, Teaching in an Inclusive Classroom
 Searle Center, Northwestern University, Evanston, IL

2017 External Reviewer for Days-Massolo Center
 Hamilton College, Clinton, NY

2017 Consultant and Co-Facilitator, Intergroup Dialogue Experience and Training
 State University of New York at Oneonta, Oneonta, NY

2016 Consultant and Co-Facilitator, Experiencing Intergroup Dialogue
 The College of St. Rose, Albany, NY

2016 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
 St. Lawrence University, Canton, NY

2016 Consultant and Co-Facilitator, Intergroup Dialogue Training
 Pomona College, Claremont, CA

2015 Consultant and Facilitator, Building Faculty Capacity: Managing Diversity and Inclusion
 in the Classroom
 State University of New York at Cortland, Cortland, NY

2015 Consultant and Co-Facilitator, Intergroup Dialogues and Related Pedagogy: Approaches
 to Diversity Education
 Grinnell College, Grinnell, IA

2014 Consultant and Facilitator, Intergroup Dialogue as Vigorous and Positive Action
 Dartmouth College, Hanover, NH

2013-2014 Consultant and Facilitator, Teaching in an Inclusive Classroom (two visits)
 University of Albany, Albany, NY

2013-2014 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
 Siena College, Loudonville, NY

2012 Consultant and Co-Facilitator, Intergroup Dialogue Training
 Monroe Community College, Rochester, NY

2011-2012 Consultant and Co-Facilitator, Intergroup Dialogue Training (three visits)

- Davidson College, Davidson, NC
- 2011 Consultant and Co-Facilitator, Intergroup Dialogue Training
Indiana University-Purdue University Indianapolis, Indianapolis, IN
- 2011 Consultant and Facilitator, Intergroup Dialogue Workshops
Muhlenberg College, Allentown, PA
- 2010 Consultant and Co-Facilitator, Intergroup Dialogue Workshop
Ohio State University, Columbus, OH
- 2010 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
James Madison University, Harrisonburg, VA
- 2010 Consultant and Co-Facilitator, Intergroup Dialogue Training (two visits)
Carleton College, Northfield, MN
- 2006 Consultant and Co-Facilitator, Faculty and Administration Diversity In-Service Training
The Episcopal Academy, Merion, PA

PROFESSIONAL DEVELOPMENT

- 2012 Intergroup Relations Consultation Workshop
University of Michigan, Ann Arbor, MI
- 2012 National Conference on Race and Ethnicity (NCORE)
New York, NY
- 2011 Difficult Dialogues National Movement Round-Table Discussion
National Association of Diversity Officers in Higher Education, Washington, DC
- 2009 Early Career Scholars Workshop, Network on Masculinity and the Well-Being of
African-American Men
Maumee Bay, OH
- 2008 Multi-University Intergroup Relations Institute, Program Assessment
University of Michigan, Ann Arbor, MI
- 2007 The Institute for the Study and Promotion of Race and Culture Summer Program
Boston College, Chestnut Hill, MA

PROFESSIONAL SERVICE

- 2021-2022 Manuscript reviewer for *Journal of Diversity in Higher Education*
- 2020 Manuscript reviewer for *Journal of Higher Education*
- 2019 Manuscript reviewer for *Sociology of Race & Ethnicity*
- 2018 Manuscript reviewer for *The Sociological Quarterly*
- 2017 Manuscript reviewer for *Journal of Higher Education*
- 2017 Manuscript reviewer for *Educational Studies*
- 2016 ASA Section on Racial and Ethnic Minorities Senior Mentor
- 2016 Manuscript reviewer for *Sociology of Race & Ethnicity*
- 2015 Manuscript reviewer for *University of Chicago Press*
- 2014 Manuscript Reviewer for *Sociology of Race & Ethnicity*
- 2013 Manuscript Reviewer for *Gender & Society*
- 2012 External Reviewer for Tenure Review
- 2009-2012 Invited Guest Co-Editor, Intergroup Dialogue Special Issue for the *Journal of Equity and Excellence in Education*
- 2009 Manuscript Reviewer for *Social Psychology Quarterly*

SKIDMORE COLLEGE SERVICE

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| 2020-2021 | IGR Program Personnel Committee |
| 2020-2021 | Black Studies Advisory Committee |
| 2017-2021 | Director of the Center for Leadership, Teaching, and Learning |
| 2012-2021 | Committee on Intercultural and Global Understanding Member |
| 2006-2021 | Co-Founder and Leader of the Black Faculty and Staff Group |
| 2019 | Davis Projects for Peace Committee |
| 2018-2019 | Chair of the Black Studies Search Committee |
| 2018-2019 | Intergroup Relations Search Committee Member |
| 2017 | Chair's Advisory Group |
| 2008-2017 | Founder and Director of the Intergroup Relations Program and Minor |
| 2012-2016 | Director of Academic Diversity Initiatives (formerly Intercultural Studies) |
| 2012-2016 | Consortium for High Achievement and Success Member |
| 2012-2016 | Bias Response Group Member |
| 2012-2016 | Ambassador for Faculty Search Committees |
| 2013-2014 | Faculty Interest Group Leader, Teaching in an Inclusive Classroom |
| 2013 | Opportunity Program Search Committee Member |
| 2012-2013 | Co-Chair, Intergroup Relations Search Committee |
| 2007 | Coordinator for Visiting Sociologist in Residence with Dr. Sarah Willie |
| 2007 | Member of the Departmental Personnel Policies Committee |

COMMUNITY SERVICE

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| 2019-2021 | Co-Chair of the Saratoga Independent School and Woodlawn Hill Montessori School Diversity and Inclusion Working Group Saratoga Independent School, Saratoga Springs, NY |
| 2018-2021 | Chair of the Diversity and Inclusion Parent Interest Group Saratoga Independent School, Saratoga Springs, NY |

PROFESSIONAL AFFILIATIONS

| | |
|--------------|--|
| 2010-Present | Scholars Network on the Well-Being of African American Men and Masculinity |
| 2001-Present | Association of Black Sociologists (ABS) |
| 2001-Present | American Sociological Association (ASA) |
| 2017-2021 | Professional and Organizational Development Network (POD) |
| 2017-2021 | National Center for Faculty Development and Diversity (NCFDD) |
| 2015-2021 | Eastern Sociological Society (ESS) |
| 2014-2021 | The New England Workshop on Ethnic and Racial (NEWER) |
| 2012-2013 | Association for the Study of Higher Education (ASHE) |
| 2009-2013 | Sociologists for Women in Society (SWS) |
| 2010-2011 | American Educational Research Association (AERA) |