

COMPUTER SCIENCE: INFO FOR INCOMING FIRST-YEAR STUDENTS https://my.wlu.edu/computer-science-department

FIRST COURSES

CSCI-111: Introduction to Computer Science

- Satisfies FDR FM
- Meant for majors, minors, potential majors/minors; elective for math majors and data science minors
- Offered in both fall and winter

CSCI-101: Survey of Computer Science

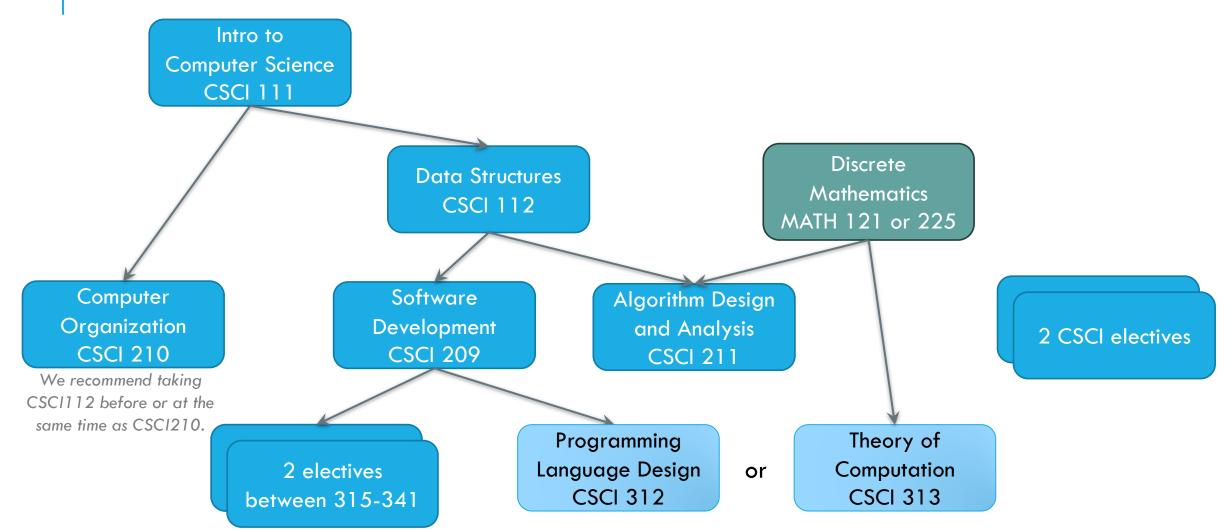
- Satisfies FDR FM
- Meant for non-majors or curious about computer science
- Offered when resources allow

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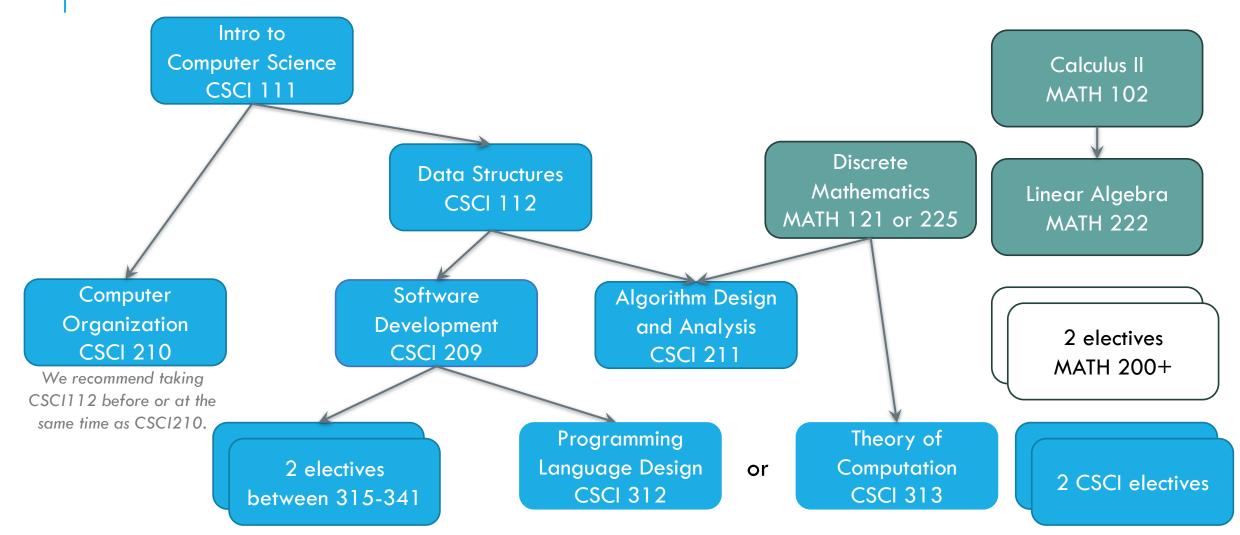
AP CREDIT

AP Test	AP Score	W&L equivalency and credit	Registration Recommendation
Computer Science A	5	CSCI 111 (4) FM	consider taking CSCI 112
Computer Science Principles	5	CSCI 101 (4) FM	consider taking CSCI 111

FLOW OF COURSES FOR CSCI MAJOR, BA



FLOW OF COURSES FOR CSCI MAJOR, BS



RECENT 200-LEVEL ELECTIVES

A Walk Through the Ages Machine Learning and Big Data **Generative Artificial Intelligence Modeling and Simulation Neuromorphic Computing Robotics Systems Programming**

Each course is offered at most every other year.

RECENT 300-LEVEL ELECTIVES

- **Artificial Intelligence**
- **Advanced Robotics**
- **Cloud Computing**
- **Computer Graphics**
- **Computer Networks**
- Database Systems
- Human-Computer Interaction

Computer and Network Security Parallel Computing **Reinforcement Learning** Software Tools Software Engineering through Web Applications Video Game Design

EXAMPLE SCHEDULE FOR BA STARTING FALL FIRST-YEAR

Year	Fall	Winter	Spring
First Year	CS 111	CS 112	
Sophomore	CS 209	CS 210 Math 121 (or Math 225 in fall)	
Junior	Math 225 (or Math 121 in winter) Elective 1	CS 211 Elective 2	
Senior	CS 313 (or CS 312 in winter) Elective 3	CS 312 (or CS 313 in fall) Elective 4	

EXAMPLE SCHEDULE FOR BA STARTING WINTER FIRST-YEAR

Year	Fall	Winter	Spring
First Year		CS 111	
Sophomore	CS 112	CS 210 MATH 121 (or Math 225 in fall)	
Junior	CS 209 Math 225 (or Math 121 in winter)	CS 211 Elective 1	Elective 2
Senior	CS 313 (or CS 312 in winter) Elective 3	CS 312 (or CS 313 in fall) Elective 4	

EXAMPLE SCHEDULE FOR BA STARTING FALL SOPHOMORE YEAR

Year	Fall	Winter	Spring
First Year			
Sophomore	CS 111	CS 112 MATH 121 (or Math 225 in fall)	
Junior	CS 209 Math 225 (or Math 121 in winter)	CS 210 CS 211	Elective 1
Senior	CS 313 (or CS 312 in winter) Elective 2	CS 312 (or CS 313 in fall) Elective 3	Elective 4

EXAMPLE SCHEDULE FOR BA STARTING WINTER SOPHOMORE YEAR

Year	Fall	Winter	Spring
First Year			
Sophomore		CS 111 MATH 121 (or Math 225 in fall)	
Junior	CS 112 Math 225 (or Math 121 in winter)	CS 210 CS 211	Elective 1
Senior	CS 209 CS 313 (or CS 312 in winter) Elective 2	CS 312 (or CS 313 in fall) Elective 3	Elective 4

SHOULD I PURSUE THE BA OR THE BS?

BA

Fewer required courses

More flexible for students with double majors or minor(s)

Students have more electives

BS

More theoretical and mathematical emphasis

 Good for math majors/minors, data science minors; interested in graphics, AI

1 more computer science course and 4 additional math courses than BA

Takeaway: Either degree will satisfy job requirements, even if job ad specifies "BS".

Many top liberal arts colleges don't offer a BS in computer science, and their students still get jobs.

COMPUTER SCIENCE MINOR

6 courses; 4 are electives

CSCI 111, CSCI 112

One additional CSCI course at the 100 level or higher

- May satisfy by taking CSCI-101 if taken before any other CSCI course
- Most satisfy with a 200-level course

Two additional CSCI courses at the 200 level or higher

Many minors take CSCI-209 because it is the main gateway to the 300-level courses

One additional CSCI course at the 300 level or higher

WHAT IS COMPUTER SCIENCE VS DATA SCIENCE?

Computer Science

Study of computation: how to effectively and efficiently create software-based solutions to problems

 Examples: automation, data analysis, entertainment, study of software development itself, design and analysis of algorithms to meet an objective

Data Science

Extracting knowledge and insights from noisy, structured, and unstructured data through a variety of mathematical and modeling methods

Focus on discovering information from data and understanding the pros and cons of certain objectives

Broader scope

FIRST JOBS AFTER GRADUATION

Graduate and Law School

- Taylor Tucker '23 Master's in data science, UVA, while teaching computer science as a Kenan-Lewis Fellow at Woodberry Forest School
- Joe Salerno '22 Graduate program in Entrepreneurship/Innovation at NYU
- Laurie Jones '21- Ph.D. program in information science at University of Colorado, Boulder
- Hammad Ahmad '19 Ph.D. program in computer science at University of Michigan
- Julianne Campbell '18 Law School, Vanderbilt University

Software Developers/Engineers

- Maddie Clubb '23 Software Engineering Technology
 Development Program, GEICO
- Sam Bluestone '22 Software Engineer, Red Ventures
- Alyssa Vu '22 Software Engineer, Microsoft
- Rinn Joireman '21 Software Development Engineer, Amazon
- **George Barker '20** Software Engineer, FedEx
- Liam McCann '20 Associate Software Engineer, The Johns Hopkins University Applied Physics Lab

FIRST JOBS AFTER GRADUATION

Consultants &

Contractors

- Jae Jung '22 Technology Risk Consultant, EY
- Scott Walters '22 Digital
 Transformation Consultant, NTT
 Data
- Zachary Francis '20 -Information Technology Security Consultant, Freddie Mac
- Emily Roche '20 Federal Consultant, IBM's Cloud Application Systems

Analysts & Data Scientists

- Dan Nguyen '23 Investment banking analyst, Jefferies
- Haochen Tu '22 Investment Analyst, Makena Capital Management
- Alexander Caines '21 Data Scientist, Allstate
- Lex McGriff '18 Technology Analyst, Citi
- Will McMurtry '18 Data Scientist, JPMorgan Chase

Client/Human-Focused Positions

- Dario Fumarola '23 Associate Solutions Architect, AWS
- Laurie Lee '22 Technical Writer, SalesForce
- Logan Brand '20 Technical Account Manager, Microsoft
- Alex Wagner '21 Associate digital designer, Red Ventures

FACULTY RESEARCH



Taha Khan

security, privacy, human-computer interaction (HCI)

His research goal is to make the Internet more secure, robust, and usable. He develops privacy-centric tools for information management in the cloud and studies online security tools, such as VPNs, as well as cybercrime.



Simon Levy

robotics, cognitive science, natural language He has interests that include robotics, neuromorphic computing, philosophy of mind, and the relationships among these topics. He enjoys writing software libraries to support research and teaching in these areas.



Kefu Lu

parallel computing, machine-learning algorithms

His research focuses on parallel computing, machine learning algorithms, and large-scale data analytics. He develops data clustering algorithms for parallel and distributed computing systems.

Sara Sprenkle

software testing, web applications, empirical studies

Her research focuses on automated testing of web applications, including cost-effective approaches to generating test cases and determining that the application is correct.



Liz Matthews

video game design, human-centered computing (HCC) She conducts research in video game design, humancentered computing, user studies, and measuring enjoyment in digital media. Recent projects study procedural generation and its effect on game enjoyment.



Cody Watson

deep learning in software engineering, software 2.0

He investigates deep learning in software engineering and the progression of software 2.0. He focuses on the interdisciplinary uses of deep learning as well as protections against deep learning adversarial attacks.

Research Topics:

- ✓ Algorithmic Theory: Lu
- ✓ **Deep Learning**: Lu, Watson
- ✓ **Education:** Sprenkle
- ✓ HCC, HCI: Khan, Matthews
- ✓ Machine Learning: Lu, Watson

- \checkmark Natural Language Processing: Levy
- ✓ **Procedural Generation:** Matthews
- \checkmark Robotics: Levy
- ✓ Security and Privacy: Khan

- ✓ Software Engineering: Sprenkle, Watson
- ✓ Software Testing: Sprenkle, Watson
- ✓ Video Games: Matthews
- ✓ Web Applications: Sprenkle





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