

Eric D. Moffa

107 Newcomb Hall | Washington and Lee University | Lexington, VA 24450
(540)458-8778 | moffae@wlu.edu

EDUCATION

- Ed.D. West Virginia University** 2016
Curriculum and Instruction/Social Studies Education
The Impact of Rural Contexts on Citizenship Education
Robert A. Waterson (chair), Mary Haas, Sam Stack,
Erin McHenry-Sorber, and G. H. Budd Sapp
- M.Ed. Fairmont State University** 2009
Professional Studies
Using Bell Ringers to Enhance Geography Skills
- B.A. Fairmont State University** 2005
Secondary Social Studies Education
Sociology (minor)

PROFESSIONAL EXPERIENCE

Collegiate

- Associate Professor, Washington and Lee University** 2023 to present
Lexington, VA
Education Studies
- Assistant Professor, Washington and Lee University** 2019 to 2023
Lexington, VA
Education Studies
- Acting Director, Washington and Lee University** 2019 (fall term)
Lexington, VA
Education Studies
- Visiting Assistant Professor, Washington and Lee University** 2016 to 2019
Lexington, VA
Education Studies
- Research Assistant, West Virginia University** 2013 to 2016

Morgantown, WV
Center for Democracy and Citizenship Education

Teaching Assistant, West Virginia University 2013
Morgantown, WV
Social Studies in the Secondary School (Graduate Level)

Secondary

Social Studies Teacher, Fairmont Senior High School 2007 to 2016
Fairmont, WV

Instructional Support Teacher, North Marion High School 2006 to 2007
Farmington, WV

Substitute Teacher, Marion County Schools 2005 to 2006
Fairmont, WV
(Long-term appointment in special education)

TEACHING CERTIFICATION

West Virginia Professional Teaching Certification (Permanent) 2005 to present
Social Studies, 5th grade – Adult

AWARDS AND GRANTS

Washington and Lee University

Nominee, VFIC H. Hiter Harris III Rising Star Award	2021
Lenfest Summer Research Grant, \$4500 (awarded 6 times)	2018-2023
Spring Term Grant, \$1500	2019
College Mini Grant, \$600-\$700 (awarded 5 times)	2016-2023

West Virginia University, College of Education and Human Services

Dr. John and Barbara Pisapia Doctoral Research Award, \$1000	2016
Graduate Student Support Grant for Research, \$400, \$1000	2015
Best Oral Presentation, Student Research Forum, \$250	2015

Other Professional Awards

Outstanding Young Alumni, Fairmont State University	2021
Outstanding Reviewer, <i>Social Studies Research and Practice</i> , Emerald Publishing	2019

REFEREED PUBLICATIONS

Journal Articles

- Moffa, E. D., & Winston, J.* (2023). Examining Virginia's African American history course through the lens of racial pedagogical content knowledge. *The Social Studies*. Advance Online Publication. DOI: 10.1080/00377996.2023.2191920
- Moffa, E. D. (2022). Hard history in hard contexts: Teaching slavery and its legacy in a neo-confederate space. *The Journal of Social Studies Research*, 46(4), 293-302.
- Moffa, E. D. (2020). Teachers' perspectives on global citizenship education in central Appalachia. *Journal of International Social Studies*, 10(3), 40-65.
- Moffa E. D. (2019). The paradox of place: Civic education in the rural South. *Social Studies Research and Practice*, 14(1), 105-121.
- Moffa, E. D. & McHenry-Sorber, E. (2018). Learning to be rural: Lessons about being rural in teacher-preparation programs. *The Rural Educator*, 38(1), 26-40.
- Waterson, R. A. & Moffa, E. D. (2016). Citizenship education for proactive democratic life in rural communities. *Citizenship, Education, and Social Justice*, 11(3), 213-230.
- Moffa, E. D. (2016). Creating global citizenship dispositions: The long-term impact of participating in a high school global service club. *The Social Studies*, 107(4), 145-152.
- Moffa, E. D. (2016). Teaching government whistleblowing through deliberative discussions. *The Journal of Social Studies and History Education*, 1(2), 1-20.
- Moffa, E. D. (2015). Using a Puritan girl's diary to teach historical thinking. *Southern Social Studies Journal*, 41(2), 6.
- Waterson, R. A. & Moffa, E. D. (2015). Applying Deweyan principles to global citizenship education in a rural context. *Journal of International Social Studies*, 5(1), 129-139.

Book Chapters

- Moffa, E. D., & Poling, T. M. (2020). Growing to thrive: The story of two colleagues

prospering in an era of standards-based education. In T. Rodriguez, H. Hallman & K. Pastorka-Capuana (Eds.) *Invested Stayers: How Teachers Thrive in Challenging Times*. Lanham, MD: Rowan & Littlefield

Sigler, H. W., & Moffa E. D. (2020). Learn, serve, and lead: Examining a model for strengthening community partnerships and student leadership through a service-leadership internship. In F. Kochan, E. Reames & D. Griggs (Eds.) *Creating school partnerships that work: A guide for practice and research*. Charlotte, NC. Information Age Publishing

Moffa, E. D. (2018). Build your own course: Creating a controversial issues class at one Appalachian high school. In L. Wilcox and C. Brant (Eds.) *It's being done in social studies: Race, class, gender and sexuality in the pre/k-12 curriculum*. Charlotte, NC: Information Age Publishing.

Moffa, E. D., Brejwo, C. J., & Waterson, R. A. (2016). Digital citizenship: Social media discourses within social studies. In W. Journell (Ed.), *Teaching social studies in an era of divisiveness: The challenges of discussing social issues in a non-partisan way* (pp. 143-158). Lanham, MD: Rowman & Littlefield.

Unpublished Scholarly Work

Moffa, E. D. (2016). *The impact of rural contexts on citizenship education* (unpublished doctoral dissertation). West Virginia University. Morgantown, WV.

Manuscripts under Review

Manuscripts in Preparation

Moffa, E. D., & Sigler, H. W. From the top of the class to the front of a classroom: Student-reported barriers to the teaching profession at a highly selective liberal arts college.

Moffa, E. D., & Chadwick, C.* Where we know what we know: A geospatial analysis of social studies education research.

*co-authored w/ undergraduate student

REFEREED PRESENTATIONS

- Moffa, E. D., & Sigler, H. W. (2023, March). *Reimagining recruitment: A model to promote flexibility and sustainability in small college teacher preparation programs*. Presentation for the Annual Meeting of the Association of Teacher Educators. Jacksonville, FL.
- Sigler, H. W., & Moffa, E. D. (2022, February). *Rooted, ready, and resilient: Preparing pre-service teachers to understand the complexity of the education landscape*. Presentation for the Annual Meeting of the Association of Teacher Educators. Chicago, IL.
- Moffa, E. D., & Winston, J. M.* (2021, November). *Examining secondary African American history Courses through the lens of racial pedagogical content knowledge*. Presentation for the College and University Faculty Assembly at the 101st Annual Conference of the National Council for the Social Studies. Virtual Event. (*co-presented w/ undergraduate student)
- Sigler, H. W., & Moffa, E. D. (2021, March) *Sustaining the teaching profession through policy-based licensure coursework*. Presentation for the Spring Meeting of the Virginia Association of Colleges for Teacher Education (VACTE) and the Association of Teacher Educators-Virginia (ATE-VA). Virtual Event.
- Moffa, E. D., & Sigler, H. W. (2021, February). *Not a “Cog in the Wheel”:* *Embedding policy analysis into teacher preparation to foster intelligent teacher-leaders*. Presentation for the Annual Meeting of the Association of Teacher Educators. Virtual Event.
- Moffa, E. D., & Chadwick, C.* (2020, November). *Where we know what we know: A geospatial analysis of social studies education research*. Presentation for the College and University Faculty Assembly at the 100th Annual Conference of the National Council for the Social Studies. Virtual Event. (*co-presented w/ undergraduate student)
- Moffa, E. D., & Sigler, H. W. (2020, March). *Meeting the needs of rural teachers in Virginia*. Presentation for the Annual Spring Meeting of the Virginia Association of Colleges for Teacher Education (VACTE) and the Association of Teacher Educators-Virginia (ATE-VA). Richmond, VA.
- Moffa, E. D., & Sigler, H. W. (2020, February). *One size does not fit all in teacher preparation: Reexamining recruitment at small, liberal arts colleges*. Presentation for the Annual Meeting of the Association of Teacher Educators. Atlantic City, NJ.
- Moffa, E. D. (2019, November). *Confederate symbols, race, and the teaching of hard*

- history in the rural south*. Presentation for the College and University Faculty Assembly at the 99th Annual Conference of the National Council for the Social Studies. Austin, TX.
- Moffa, E. D., & Benoit, S. (2019, October). *Evolving perceptions of rurality: A first-year teacher's journey*. Presentation for the 111th National Rural Education Association Convention and Research Symposium. Louisville, KY.
- Moffa, E. D., & Sigler, H. W. (2019, March). *Developing methods courses that connect curriculum, content, and community*. Presentation for the Annual Spring Meeting of the Virginia Association of Colleges for Teacher Education (VACTE) and the Association of Teacher Educators-Virginia (ATE-VA). Richmond, VA.
- Sigler, H. W., & Moffa, E. D. (2019, February). *Service at the forefront: Outcomes of a service-leadership internship in teacher education*. Presentation for the Annual Meeting of the Association of Teacher Educators. Atlanta, GA.
- Moffa, E. D. (2018, November). *Cosmopolitanism in the coalfields: Educating Appalachian youth for global citizenship*. Presentation for the College and University Faculty Assembly at the 98th Annual Conference of the National Council for the Social Studies. Chicago, IL.
- Moffa, E. D., & Sigler, H. W. (2018, October). *Today's pre-service teachers, tomorrow's school leaders: A service leadership internship model in teacher preparation*. Presentation for the Annual Fall Meeting of the Virginia Association of Colleges for Teacher Education (VACTE) and the Association of Teacher Educators-Virginia (ATE-VA). Salem, VA.
- Sigler, H. W., & Moffa, E. D. (2018, March). *\$50,000 a year tuition to teach? Student reported barriers to the teaching profession*. Presentation for the Annual Spring Meeting of the Virginia Association of Colleges for Teacher Education (VACTE) and the Association of Teacher Educators-Virginia (ATE-VA). Williamsburg, VA.
- Moffa, E. D., & Sigler, H. W. (2018, February). *From the top of the class to the front of the classroom*. Presentation for the Annual Meeting of the Association of Teacher Educators. Las Vegas, NV.
- Moffa, E. D. (2017, November). *Global citizenship education: Appalachian teachers' perspectives and pedagogical decisions*. Presentation for the International Assembly at the 97th Annual Conference of the National Council for the Social Studies. San Francisco, CA.

- Moffa, E. D. (2017, November). *Citizenship education in rural contexts: Teachers' conceptualizations of citizenship and place*. Presentation for the University and College Faculty Assembly at the 97th Annual Conference of the National Council for the Social Studies. San Francisco, CA.
- Moffa, E. D. (2017, November). Build your own course: Creating a controversial issues class at one Appalachian high school. In L. Wilcox (Chair), *It's Being Done in Social Studies: Race, Class, Gender and Sexuality in the Pre/K-12 Curriculum*. Symposium for the University and College Faculty Assembly at the 97th Annual Conference of the National Council for the Social Studies. San Francisco, CA.
- Moffa, E. D. (2017, November). *Farm to panel: Examining global citizenship and rural education in the social studies*. Contemporary Issue Dialogue session for the College and University Faculty Assembly at the 97th Annual Conference of the National Council for the Social Studies. San Francisco, CA.
- Moffa, E. D., & Sigler, H. W. (2017, October). *Building mutually beneficial partnerships with community schools through service*. Presentation for the Annual Fall Meeting of the Virginia Association of Colleges for Teacher Education (VACTE) and the Association of Teacher Educators-Virginia (ATE-VA). Salem, VA.
- Sigler, H. W., & Moffa, E. D. (2017, March). *Preparation through purposeful partnerships: Student driven service as a core component of teacher preparation*. Presentation for the Annual Spring Meeting of the Virginia Association of Colleges for Teacher Education (VACTE) and the Association of Teacher Educators-Virginia (ATE-VA). Williamsburg, VA.
- Sigler, H. W., & Moffa, E. D. (2017, February). *Innovation through community-based learning: Student-driven service projects as course assessments in teacher preparation*. Presentation for the Annual Meeting of the Association of Teacher Educators. Orlando, FL.
- Moffa, E. D. (2016, December). *Being local, acting global: The untapped potential of domestic global service learning*. Presentation for the International Assembly at the 96th Annual Conference of the National Council for the Social Studies. Washington, DC.
- Waterson, R. A., & Moffa, E. D. (2016, December). *Pre-service teachers' perspectives on social media discourses in the social studies*. Presentation for the College and University Faculty Assembly at the 96th Annual Conference of the National Council for the Social Studies. Washington, DC.

Journell, W., Balantic, J., Bittman, B., Brewjo, C., Garrett, H. J., Jaffee, A., ... Yoder, P. (2016, December). *21st century social issues and the social studies curriculum*. Presentation for the 96th Annual Conference of the National Council for the Social Studies. Washington, DC.

Moffa, E. D. (2015, November). *The long-term impact of participating in a high school global service club: A case study*. Presentation for the International Assembly at the 95th Annual Conference of the National Council for the Social Studies. New Orleans, LA.

Moffa, E. D. (2015, November). *Making global connections: Coal mining, here and abroad*. Presentation for the 95th Annual Conference of the National Council for the Social Studies. New Orleans, LA.

Moffa, E. D. (2015, November). *What can poetry teach students about American democracy?*. Presentation for the 95th Annual Conference of the National Council for the Social Studies. New Orleans, LA.

Moffa, E. D. & McHenry-Sorber, E. (2015, October). *Learning to be rural: Lessons about being rural in teacher-preparation programs*. Presentation for the 107th National Rural Education Association Convention and Research Symposium. St. Louis, MO.

Waterson, R. A. & Moffa, E. D. (2015, February). *The challenges of teaching citizenship in a rural community*. Presentation for the Annual Meeting of the Association of Teacher Educators. Phoenix, AZ.

Waterson, R. A. & Moffa, E. D. (2014, November). *Applying Deweyan principles to global citizenship education in a rural context*. Presentation for the International Assembly at the 94th Annual Conference of the National Council for the Social Studies. Boston, MA.

Moffa, E. D. (2014, November). *A discussion-based lesson: Citizenship ethics and government whistleblowing*. Presentation for the 94th Annual Conference of the National Council for the Social Studies. Boston, MA.

NON-REFERRED PRESENTATIONS AND PUBLIC TALKS

Moffa, E. D. (2022, September). *Weigh Pig, Feed Pig, Weigh Pig: Micro-Tweaks in Teaching and Learning*. Co-presenter for Fall Academy at Washington and Lee University. Lexington, VA.

Moffa, E. D. (2021, March). *Where we know what we know: A geospatial analysis of*

social studies education research. Presentation for the Lenfest Faculty Research Colloquium Series at Washington and Lee University. Lexington, VA.

- Moffa, E. D. (2021, February). *Don't be an idiot: Thinking through democratic citizenship*. Guest lecture for Bonner Program (invited by Marisa Charley and Fran Elrod) at Washington and Lee University. Lexington, VA.
- Moffa, E. D. (2020, October). *Educational equity and access*. Guest lecture for Economics Course (invited by Prof. Tinni Sen) at Virginia Military Institute. Lexington, VA.
- Moffa, E. D. (2020, August). *Curriculum development and lesson planning for non-traditional educational settings*. Recorded presentation for the Community-Based Learning Office at Washington and Lee University. Lexington, VA.
- Moffa, E. D. (2020, March). *Curriculum development and lesson planning*. Guest lecture for Cognitive and Behavioral Science Capstone Course (invited by Prof. Murdock) at Washington and Lee University. Lexington, VA.
- Moffa, E. D. (2019, August). *Facilitating the discussion of controversial political issues in the college classroom*. Presentation for the Fall Academy at Washington and Lee University. Lexington, VA.
- Moffa, E. D., & Cumming, D. (2018, August). *Formative assessment*. Presentation for the Fall Academy at Washington and Lee University. Lexington, VA.
- Moffa, E. D. (2018, February). *Education policy*. Panelist for the Washington and Lee University College Democrats. Lexington, VA.
- Moffa, E. D. (2017, October). *Open access*. Panelist for Leyburn Library's Open Access Week Panel at Washington and Lee University, Lexington, VA.
- Moffa, E. D. (2017, March). *Preparing children for the 21st century political culture*. Presentation for Maury River Middle School. Lexington, VA.
- Moffa, E. D. (2015, June). *Discussing controversial issues*. Presentation for the West Virginia Social Studies State Conference. Morgantown, WV.
- Moffa, E. D. & Waterson, R. A. (2015, April). *Reconceptualizing global citizenship education for rural areas*. Presentation for the College of Education and Human Services Student Research Forum. Morgantown, WV.

Moffa, E. D. (2014, December). *What is a good citizen? Exploring the convergence of teacher beliefs, citizenship education, and rural communities*. Presentation for the College of Education and Human Services Qualitative Methodology Poster Fair. Morgantown, WV.

SERVICE

National/International

Reviewer, <i>Journal of Curriculum and Pedagogy</i>	2023
VA Delegate, Assoc. of Teacher Educators (ATE) National Assembly	2021 to 2023
Reviewer, <i>Asia-Pacific Journal of Teacher Education</i>	2021 to present
Chair, CUFA session, Crossing Borders for Inclusive Social Studies	2020
Reviewer, <i>Peabody Journal of Education</i>	2020
Reviewer, CUFA Grad Forum	2020
Member, Public Relations and Communications Committee, Association of Teacher Educators	2019 to present
Mentor, Graduate Forum Mentor Program, College and University Faculty Assembly (CUFA)	2019 to present
Chair, Global Citizenship Education Roundtable, CUFA Conference	2018
Reviewer, <i>The Rural Educator</i>	2018 to present
Consulting Editor, <i>The Social Studies</i>	2017 to present
Reviewer, <i>Social Studies Research and Practice</i>	2016 to present
Reviewer, <i>Journal of International Social Studies</i>	2016 to present
Reviewer, CUFA Annual Conference	2016 to present
Reviewer, National Council for the Social Studies Annual Conference	2015

State/Local

Member, VDOE's Advisory Board for Teacher Education and Licensure	2021 to present
Chair, ABTEL's Licensure Committee	2021 to present
Member, Learning Policy Institute's Teacher Licensure Collaborative	2021 to 2023
Reviewer, VDOE History/Social Studies Standards Review Committee	2021 to 2022
Board of Directors, Association of Teacher Educators – Virginia	2020 to present
ABTEL Representative	2021 to present
Higher Education Delegate	2020 to 2021
Session Chair, VACTE Fall Conference	2021
Member, Faculty Search Committee at Southern Virginia University/RTEC affiliate (Position: Assistant Prof. of Education)	2020
Reviewer, <i>The Teacher Educators' Journal</i>	2018 to present
Board of Directors, Blue Ridge Montessori School	2018 to 2022
Chair, Education Sustainability Committee	2018 to 2020
Member, Strategic Planning Committee	2018
Member, Financial Aid Committee	2019 to 2022
Member, Blue Ridge Montessori School Advisory Committee	2017 to 2018

Washington and Lee University

Participant, ACS Facilitating Challenging Conversations Cohort	2023
Member, Search Committee for University Librarians (2 positions)	2022 to 2023
Member, Search Committee for RTEC Director of Licensure and Accreditation	2022
Member, CBL Teacher-Scholar Cohort	2020 to 2021
Faculty Interviewer, Johnson Program	2020
Organizer, AIM Panel on Ed Studies	2020 to present
Member, Italian Studies Cohort	2020 to present
Member, Assurance of Learning Committee	2020 to present
Lead, Social Science Distribution Area	2020 to present
Member, Shepherd Community-Engaged Teaching and Learning Cohort	2019 to 2020
Member, Community Engagement and Service-Learning Advisory Committee	2019 to 2020
Participant, ACS Teaching and Learning Workshop at Sewanee	2019
Faculty Assessment Leader, Distribution Assessment Taskforce	2019
Supervisor, Burish Service Leaders	2017 to present
Facilitator, Community Discussion for First Years	2017 to present
Advisor, First Year Students	2017 to present
Supervisor, Community-based Research (2 terms)	2017 to 2018
Moderator, Student Research Panel for SSA Conference	2017
Member, CAEP Accreditation Committee	2016
Member, CAEP Accreditation Site Visit Planning Committee	2016
Advisor, Education Policy Minor	2016 to present
Advisor, Education Minor/Teacher Licensure	2016 to present
Member, RTEC Steering Committee	2016 to present
Supervisor, RTEC Student Teachers	2016 to present
Facilitator, RTEC Annual Clinical Faculty Training	2016 to present

Fairmont Senior High School

Member, Hiring Committee	2013 to 2015
Member, Instructional Practices Inventory Team	2013 to 2015
Mentor Teacher, First-Year Faculty	2013, 2010
Coordinator, Constitution Day Programs	2012 to 2015
Coordinator, American Heart Association Annual Fundraiser	2012 to 2014
Faculty Senate President (nominated and elected by colleagues)	2011 to 2015
Coordinator, 9/11 Commemoration Program	2011
Mentor Teacher, WVU Benedum Collaborative Interns	2010 to 2015
Mentor Teacher, Fairmont State University Student Teachers	2008 to 2015
Coordinator, National Youth Senate Program	2008 to 2015
Director, Social Studies Fair	2007 to 2011

COURSES TAUGHT

Washington and Lee University (2016 to present)

EDUC 200/201: Foundations of Education w/ Practicum
 EDUC 210: Fieldwork in Education
 EDUC 230: Educating Citizens for Democracy
 EDUC 235: Educating for Global Citizenship: Policies, Practices, and Purposes in the US and Italy (Spring Term Abroad course)
 EDUC 353/354: Middle and Secondary Content Area Reading and Writing w/ Practicum
 EDUC 356/357: Methods for Middle and Secondary Education w/ Practicum
 EDUC 451S: Directed-Teaching Seminar
 Independent Studies (as needed)

West Virginia University (2014)

C&I 654: Social Studies in the Secondary School (Graduate Level)

Fairmont Senior High School (2007 to 2015)

Controversial Issues (Founded)
 AP US Government and Politics (Founded)
 AP US History
 Sociology
 World Civilizations
 Psychology
 US Studies to 1900
 20/21st Century US History

PROFESSIONAL MEMBERSHIPS

National Rural Education Association	2015 to present
Association of Teacher Educators	2015 to present
ATE-VA	2016 to present
National Council for the Social Studies	2012 to present
International Assembly	2014 to present
College and University Faculty Assembly	2012 to present
American Federation of Teachers	2006 to 2015

OTHER RELATED ACTIVITIES

Founder, WVU C&I Graduate Student Writing Group	2015 to 2016
Founder, Fairmont Poets Society	2014 to 2016
Certification, Instructional Practices Inventory	2013 to 2015
Certification, CITI training, Institutional Review Board	2012 to present

AP Certification, US Government and Politics	2010 to 2015
AP Certification, US History	2007 to 2015
Certification, Crisis Prevention Intervention	2007 to 2010
Teacher, Boys and Girls Club of America	2006 to 2007
Teacher, Kids R Special Daycare	2004 to 2005
AmeriCorps Volunteer, Energy Express Summer Reading Program	2004
Tutor, at-risk students, FSU Community Service Learning	2004

ATHLETIC COACHING EXPERIENCE

Fairmont Senior High School (Class AAA)	
Head Coach, Boys' Tennis	2008 to 2012
Head Coach, Girls' Cross Country	2008 to 2011
Race Director, Times Invitational	2008 to 2011
North Marion High School (Class AAA)	
Assistant Coach, Girls' Track and Field	2007
East Fairmont High School (Class AAA)	
Assistant Coach, Girls' Soccer	2006 to 2007
Assistant Coach, Boys' Track and Field	2006